



2019-20 BUDGET INSERT INSIDE
Budget Meeting info and Warrant pp. 9-12
Budget Referendum Sample Ballot p. 12

POSTAL PATRON

ECRWSS

NONPROFIT ORG.
 U.S. POSTAGE
 PAID
 HAMPDEN, ME
 PERMIT NO. 2

Link-22

RSU 22 • Hampden • Newburgh • Winterport • Frankfort 24 Main Road North, Hampden, ME 04444 May 2019

RSU 22 Budget Meeting set for June 6 at HA gym; Referendum June 11

The RSU 22 School Board unanimously approved the school district's FY19 budget on May 15 following public comment and discussion.

The RSU 22 Budget Committee presented a line item budget with a gross increase of 4.06% and a 4.34% increase in the local share—the amount the district has to assess the communities of Hampden, Newburgh, Winterport, and Frankfort.

Overall, the state share of funding for RSU 22 is increasing by 1.2%—from 67.54% in FY19 to 68.37% in FY20. RSU 22's state allocation is scheduled to increase by \$766,000 in FY20—from \$18.9 million last year to \$19.7 million in the coming year.

RSU 22 voters will vote on the budget at the District Budget Meeting, which will be held at 7 p.m. Thursday, June 6, at the Hampden Academy Gym. The budget that is approved on June 6 will be voted on again in the District Budget Referendum on Tuesday, June 11. The polls will be open on from 8 a.m. to 8 p.m. at the Hampden Municipal Building, Newburgh Elementary School, Wagner Middle School, and Frankfort Town Office.

Prior to the Budget Meeting, there will be a Public Forum on the budget on Tuesday, June 4, at the Hampden Academy Library, starting at 6 p.m.

An open letter to town leadership and community members can be found on page 7 of this newspaper. A summary of the Budget, a copy of the warrant articles, and a sample ballot for the June 11 referendum can be found on pages 8-10.



Kelly O'Brien-Weaver, Weatherbee School



Hillary Hoyt, Smith School



Jason Kash, Reeds Brook Middle School

3 honored as National Board Certified Teachers

Three educators from RSU 22 have been honored as National Board Certified Teachers at NBCT pinning ceremonies March 29 at Cony High School in Augusta.

They are:

- Jason Kash, Reeds Brook Middle School.
- Kelly O'Brien-Weaver, George B. Weatherbee School.
- Hillary Hoyt, Leroy H. Smith School.

A total of 34 Maine teachers were recognized at the ceremonies.

Only one school district exceeded RSU 22's total of three teachers being honored. That was the City of Portland, which had four teachers receiving their pins.

Tami Fitzgerald, Director of Outreach and Engagement for the National Board of Professional Standards, (Please turn to page 2)

South Africa trip planned for April vacation, 2021

Hampden Academy students are being invited to participate in an 11-day service learning trip to South Africa that is being scheduled for April Vacation Week in 2021.

Michele Metzler, social studies teacher at HA, is the program leader for the trip. She spent two weeks in South Africa last July as a participant in the NEA Global Learning Fellowship for 2017-18.

Mrs. Metzler will be assisted Rob Kissinger, instructional leader in English, and Peter Wagner, co-instructional leader in Science. Mr. Kissinger is an experienced tour guide, having taken several student groups on international trips. Mr. Wagner



has served in the Peace Corps in Africa.

The itinerary starts with five days in Cape Town, (Please turn to page 3)

Sponsorship campaign underway to support future athletic facility maintenance, enhancements

By Fred Lower, Athletic Director

Hampden Academy is committed to maintaining and strengthening high quality athletic facilities for our students. One way we can do that is through a new corporate sponsorship initiative aimed at growing our Athletic Facility Capital Reserve Fund. We hope local businesses will consider this opportunity to help support our teams while having their business name and logo seen by thousands of Bronco fans.

The sponsorship initiative will allow participating businesses, families, and individuals to show their support for Hampden Academy by placing signs at the Outdoor Multi-Purpose Turf Stadium, Bordick Park, and the Hampden Academy Gym. The signs will be posted in high-visibility locations, such as around scoreboards, on field fencing, on the wall across from spectator seating, and on portable freestanding displays at ticket booth locations.

As the 2019-2020 school year approaches,



Presenting Sponsor locations: directly underneath the scoreboards at (l. to r.) the Turf Field, the HA gym, and Bordick Park.



our goal is to secure contracts in order to meet sign creation and installation deadlines that will allow the sponsorship signs to be in place at the Turf Stadium, Bordick Park, and the HA Gymnasium. Sponsorship levels and locations will be awarded on a first-come, first-served basis.

I'm happy to report that we already have a

three-year contract from Kobe Steak House of Bangor for a Presenting Sponsor sign underneath the Turf Stadium scoreboard. We are also discussing sponsorship opportunities with a number of other businesses.

For more information, contact Athletic Director Fred Lower, 862-3985, flower@rsu22.us.

Additional information about sponsorship levels can be found on page 2

SPONSORSHIP OPPORTUNITIES Hampden Academy Athletics



Presenting Sponsor (total of 5 signs available)

Multi-Purpose Turf Field (2), Bordick Park (2), HA Gymnasium (1)

___ One Year (\$3,000) ___ Two Years (\$5,000) ___ Three Years (\$6,000)

- * Signs located under the Scoreboards
- * Public address recognition at the respective venue for all home games

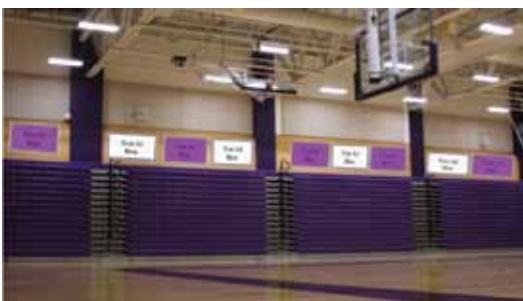


Platinum Sponsor (total of 90 signs available)

Multi-Purpose Turf Field Fencing (46), Bordick Park Fencing (44)

___ One Year (\$2,500) ___ Two Years (\$4,200) ___ Three Years (\$5,100)

- * 4'x4' sign located on fencing facing the Grandstand of the Multi-Purpose Turf Field
- * 4'x4' sign located on the outfield fence of Bordick Park
- * Public address recognition at all home games (featured Sponsors rotated)



Purple Sponsor (total of 18 signs available)

Hampden Academy Gymnasium (18)

___ One Year (\$2,000) ___ Two Years (\$3,400) ___ Three Years (\$4,200)

- * Signs located on the gym wall
- * Public address recognition at all home games



White Sponsor (total of 14 signs available)

Multi-Purpose Turf Field Scoreboard (4), Gymnasium Scoreboard (6), Bordick Park Scoreboard (4)

___ One Year (\$1,500) ___ Two Years (\$2,600) ___ Three Years (\$3,300)

- * Signs located on the side of the scoreboards
- * Public address recognition at all home games (featured Sponsors rotated)

Friends of Hampden Academy Athletics Sponsor

Sandwich Board Sign (Unlimited sign availability)

___ One Year (\$500) ___ Two Years (\$800) ___ Three Years (\$900)

- * Each Sponsor Sign is 4" x 25.5"
- * Located near ticket booths for all home contests
- * Program recognition at all home games

* **All sponsorship levels include recognition on the Athletic website**

* **Multi-year contracts may be paid on an installment plan**

FOR MORE INFORMATION, CONTACT:

Fred Lower, Athletic Director, Hampden Academy, 862-3985
Regan Nickels, Assistant Superintendent, RSU 22, 862-3255

3 in RSU 22 honored as National Board Certified Teachers

(Continued from page 1)

said students are the primary reason for National Board Certification.

"Educators are about kids, and we want our students to have the best teachers possible," said Ms. Fitzgerald, who traveled to Maine from Washington, DC, for the ceremonies, which were co-sponsored by the National Board-Certified Teachers of Maine Network and the Maine Education Association.

To achieve National Board Certification, teachers must pass a computer-based assessment of content knowledge and provide portfolio entries that include student work samples, assessment practices, and videos of teaching, along with in-depth written reflections. This process allows teachers to provide evidence of their ability to advance student learning and achievement.

Mr. Kash said the process of earning National Board certification is more of a mind shift than anything else.

"The National Board gets you to think differently about the practice of teaching," he said. "It gets you to be a more deliberate reflector in how you go about looking at students and their progress, as well as your own learning. You think more about how your students are impacted by your teaching practices so you can tailor them to benefit your students."

Miss Hoyt says she agrees with Mr. Kash.

"National Board Certification affects my teaching every day," she says. "I find myself after every lesson asking how did that work for me—but also how did that work for my students learning from it. It's something that I'm using, and I believe that I've become a better teacher because of that."

Mrs. O'Brien-Weaver said the national board process is completely student centered.

"Teachers work to show their talent and fine-tune their practice, but all of this work is done within the parameters of student learning," she said. "Reflecting on this work helps to ensure that students are learning to their greatest potential."

She added that the national board process was "the best professional development I have ever had."

Free Summer Meals for Kids and Teens coming to Smith School this summer

The RSU 22 Leroy H. Smith School is participating in the Summer Meals Program this summer. There are no income requirements or registration. Anyone age 18 or younger may come to eat a healthy and delicious breakfast and lunch at no charge. We will be featuring some veggies from our school gardens as well as a variety of student favorites!

Meals will be provided at Leroy H. Smith School in Winterport Monday through Friday, starting June 18 through August 16. Breakfast will be served from 7:30 to 8:30; lunch will be served from 11 to 12.

Curriculum Office Update

By Mary Giard, Director of Curriculum, Instruction, and Assessment, RSU 22

Federal funds to support RSU 22 students and staff for 2019-2020

RSU 22 receives federal funds that bolster our district educational programs and professional development. Two of our schools receive Title I money. The funding formula for Title I programming is based on socioeconomic indicators, student achievement and need. In RSU 22, that money will be allocated for literacy teachers' positions at Smith, an after school program

at Samuel Wagner School, and a part time math tutor at Wagner school.

We also receive Title IIA funds that are dedicated to educator professional development. Funds will support projects in technology, teacher leadership initiatives, National Board certification work, curriculum and assessment work, diversity and social emotional initiatives.

We are the recipients of a third federal grant, Title IV, as well. The funds will be dedicated to technology, student health and well-being and other identified needs for the 2019-2020 school year.

Please direct any questions or comments to Mary Giard at mgiard@rsu22.us.



Mary Giard

K-12 STEM

This year RSU 22 has increased STEM opportunities and activities for our students. More 3D printers have been purchased and used throughout the district. We have added more coding at all levels and students have had opportunities to participate in many rich experiences. A few of our activities are listed below.

Students in grades kindergarten through grade five have all learned to code. They have all been actively participating in our Wonder

Robotics program. Our youngest students have also used Bee Bots. Weatherbee students have created some high quality cross-curriculum projects using Makey Makey.

Middle school students have been participating in coding, working with circuits, and have been engaged in other technology activities as well. We intend to extend the K-5 Wonder Robotics to the middle school next year. The next member of the Wonder Robot family is called

Cue. The Cue can be programmed to speak in a variety of voices and can do more complicated tasks. In addition, we will be adding more coding to the science curriculum.

Hampden Academy will be increasing STEM opportunities for students by adding more coding, robotics, and engineering courses to its program in 2019-2020.

Continuing to address RSU 22 math scores

Each school has focused on student mathematics needs during the 2018-2019 school year. For struggling mathematicians, we have developed opportunities to pre-teach and reteach concepts to help them gain confidence and improve their skills. We have created active teacher committees addressing needs and reviewing data on a regular basis.

Several teachers participated in math professional development offered by the state math association and through our regional professional development partner, Penobscot River Education Partnership. Our instructional coach

and our math coach-in-training have teamed up to provide professional development to RSU 22 teachers and have provided coaching support for math teachers.

For students who are excelling in mathematics, we have provided acceleration opportunities and have ensured that high-level math courses are available to our students. Our math teams have excelled this year, winning several math meets.

We intend to send one high school math teacher to a math coach-in-training program beginning in July. Continued math profes-

sional development opportunities will be sought out and our teachers will have opportunities to participate in more training during the 2019-2020 school year.

Curriculum Review

Maine has recently updated state standards for science and social studies. Teams of teachers will review the new standards, and we will adjust our curricula to address the changes. Work will begin the week that school ends in June.

Service learning trip to South Africa planned April vacation, 2021

(Continued from page 1) including a three-day service learning project in a local school and a tour of Robben Island, where Nelson Mandela was imprisoned.

Other stops include Johannesburg, the center of South Africa's anti-apartheid movement; Soweto, where students will see the street where Nelson Mandela and Desmond Tutu lived; and Rustenberg, where students will visit the Lesedi Cultural village and tour local ethnic homesteads.

During the last day and a half, the students will visit Pilanesberg National Park and go on a safari, including evening and early morning game drives and an overnight stay in a game lodge.

Mrs. Metzler says the safari should allow students to see the "Big 5" of African game animals—elephants, lions, rhinos, leopards, and cape buffalo.

She says students may also be able to see penguins on the beaches near Cape Town.

The cost of the trip is \$4,900. Mrs. Metzler says that's a little more expensive than most trips to Europe because of the airfare. Air travel from the Maine to South Africa usually involves a stopover in London or Europe to connect with a flight to Cape Town.

For high school age students participating in the service learning project, the trip includes three college credits.

Mrs. Metzler says people are encouraged to sign up for the trip, but at this point there is no deadline for sign-ups.

"People can get on board early and start saving," she said.

She's hoping for 20 to 30 students and chaperones, but there's no maximum. If the number of students signing up isn't enough to support a trip, the HA group would probably be combined with another school.

A \$99 commitment is required to sign up. The \$99 guarantees a spot on the trip, but it isn't refundable if you change your mind.

Parents are welcome to sign up as well. They will not be chaperones; they will be adult trip members.

Mrs. Metzler said she will be teaching a new one-semester course on the History of Africa next year, probably during the second semester. She plans to offer the course during 2020-2021, but she's not sure whether it will be in the first or second semester.

Students who are planning to go on the South Africa trip are not required to take the course, but those who take the class and then go to South Africa will have an additional level of understanding.

If there's enough demand for the course, she might offer it twice during the 2020-21 school year.

Mrs. Metzler says she realizes the trip is expensive and may be beyond the means of many HA students. She says outside sponsors would be welcome to help fund the trip or help individual students with financial needs pay for the trip.

Mrs. Metzler and Mr. Kissinger say they're excited about the trip, and they think many students at

HA will share that excitement.

"I've already heard from this year's juniors that they're disappointed that they will have graduated before the trip is scheduled," Mrs. Metzler says.

Current 7th and 8th graders will be freshmen and sophomores in April 2021 and eligible to go on the trip.

Mrs. Metzler says she's heard from parents of younger students, including 6th graders, who will be in 8th

grade when the trip is scheduled.

"Our hope is that the South Africa trip will be offered as a regular part of April vacation in the future," she says.



Link-22

RSU 22 • Hampden • Newburgh • Winterport • Frankfort 24 Main Road North, Hampden, ME 04444

is published by Maine Regional School Unit No. 22 for the citizens of Hampden, Newburgh, Winterport, and Frankfort.

Richard A. Lyons, Superintendent of Schools
David C. Wollstadt, Editor (www.SchoolNewsletters.net)

Maine Regional School Unit No. 22
24 Main Road North, Hampden, ME 04444

207-862-3255

www.rsu22.us

Dance residency program brings students together

For almost 20 years, students at Hampden Academy have been participating in a dance residency program which brings an artist into the school for a 2-week residency.

The goal is to get groups of students to work together to create a choreographed piece based on something they've been reading as part of curriculum.

"The kids don't speak," says English teacher Lisa Scofield, "Rather, they use motion and group dynamics to interpret the content, theme, and style of the work they've been reading."

This year's resident artist was Katenia Keller, a visual artist, choreographer, and dancer from Belfast.

"It was really magical," Ms. Scofield said. "Katenia comes in, gets the students moving, and has them write a short piece about what they've been reading in class. Then she has them circle different words, and asks them to create a movement based on that word."

In addition to Ms. Scofield's students, the program included students in Sam Manhart's English classes, and four Life Skills students—senior Marcus Hernandez, junior Josh Leneski, junior Selena Turgeon, and Brianna Leneski, also a junior. Josh and Brianna are twins.

The group had several practice sessions in the HA multi-purpose room during March and April, and then held a public performance on April 25 at the Orono United Methodist Church. (The performance was originally scheduled for April 8, but a snow day intervened.)

Marcus said he enjoyed the experience because his mother was there. "She cheered me on," he said. "I



Students from four Hampden Academy English classes join with Life Skills students to practice communicating through movement.

danced well and she congratulated me with McDonald's."

He added that this was his third year participating in the dance residency program.

"Everyone was there, including my friends," he said. "I was having fun."

Josh said he, too, enjoyed the experience.

"It was amazing," he said. "I loved all the movement and stuff, and how we all did everything. I also met some new people."

The movement that he had to do during the dance was connected with the word "happy."

"I did movements that expressed happiness," he said.

Josh added that there are no speaking parts in the performance.

"It's all communicating through movement," he said.

Josh said this was his third year participating in the interpretive dance program—and he says he plans to do it again next year.

This was Selena's first year performing. Last year she went to the practices and watched; this year,



she joined the performers on stage.

"It was interesting," she said. "She said the full class split into two groups, but she thought it was going to be all smushed together at the end."

Ms. Scofield said the process typically begins with the dancers doing their own movement at first, then with a partner, then in groups of four which join together in a group of eight. Then eight and eight come together and "it's magical how they're all smushed together."

Selena said it's remarkable how people can remember each move and then remember how to come together in groups of four and eight.

In the end, you have to memorize the whole thing—standing up from the sitting position.

"It was absolutely crazy," she said.

"But it all worked out in the end," added Josh.

Selena said she expects to be back next year.

"I don't think I could get out of it even if I tried," she said.

Ms. Scofield said the dance residency program started after the school shooting at Columbine, Colorado.

"A group of artists got together because they thought there were many students in the same class who didn't even know each other's names," she said. "They wanted to find a way of using art, dance, improvisation, and the dramatic arts to break down those walls that result in people not knowing who's sitting in the back of the room."

Allison Hernandez, Marcus's mom, told HA Principal Bill Tracy that she attended the performance at the Orono United Methodist Church, and that she was proud of what she saw.

"Today, I watched as my son walked through his peers scripting, and no one acted as if it was anything other than normal," she said. "To me this means the world. I watched as he was included in conversation and cheered for his mini performance. I have always praised Hampden Academy for the fact that I can drop Marcus off at the front door and I never worry that he will have any issues getting to class, I know that the students walking beside him will be nothing but nice to him along the way."



Students in dance residency program perform interpretive dance at the United Methodist Church in Orono.

Hampden Academy Key Club enjoys a 'typical busy year' in 2018-19

Key Club at Hampden Academy has had a typical busy year for 2018-19.

In October, Key Club members designed the Haunted Hallway for the McGraw School PTO's Halloween celebration.

The students also staffed the hallway as the McGraw students walked through, and Key Club advisor Monica Larrabee said they did a great job.

"They knew when to be scary and when to lay off for the younger kids," she said.

Key Club members also provided child care at all three RSU 22 elementary schools—McGraw, Weatherbee, and Smith—so that parents could bring their younger children and still attend PTO meetings, parent-teacher conferences,

and participate in other activities.

As usual, the Key Clubbers worked with the Hampden Kiwanis Club, helping with their Bean Suppers and at the Christmas Tree Lighting Ceremony.

In February, the students held a Food Drive and made cat toys for the Bangor Humane Society. The drive also raised blankets, towels, and other items for animals at the Humane Society.

In April, the students helped at the annual Easter Egg Hunt at McGraw School.



Key Club members helped with the Easter Egg Hunt at McGraw School.

Finally, in May, six Key Club members attended the New England Key Club Convention in Springfield.

The 2018-19 officers were President, Denali Eyles; Vice President, Kyle Leavitt; Secretary, Madison Humphrey; Treasurer, Ellie Gra-

ham; and Editor, Gabrielle Doucette.

The 2019-20 officers are President, Madison Humphrey; Vice President, Gabrielle Doucette; Secretary, Mackenzie Patterson; Treasurer, Ellie Graham; and Editor, Rachel Gardella.

Madison Mooers earns Bronze at Special Olympics World Games

Madison Mooers, a junior at Hampden Academy, has earned the Bronze Medal in the running long jump at the 2019 Special Olympics World Summer Games in Abu Dhabi!!

This means that Maddie is the 3rd best Special Olympics Athlete in the world in her division! She also came in 4th in her mixed division for the 4x100 relay, and 4th in the shot put!!

Madison received a Hometown Hero's welcome at Hampden Academy in the Multipurpose Room on the evening of March 23.

Maddie and her family received a police escort to Hampden Academy and entered the multipurpose room from the back of the building. Friends and fans lined up outside the back of the school for her arrival and then gathered in the multipurpose room for high fives and mingling with HA's amazing Special Olympics World Games athlete!!



Madison places 3rd in the long jump at the Special Olympics World Games and prepares to mount the podium in Abu Dhabi.

HA students present projects at UMaine's National History Day competition

On Saturday, April 27, twelve HA students from Mrs. Harris' Honors U.S. History class participated in the state competition for National History Day at the University of Maine.

After qualifying at the regional competition at John Bapst in March, the students chose to move on to the next level to compete with about 700 other students at the UMaine in Orono.

HA projects represented at UMaine included:

- Mikiko Frey, Simon Smith, Lilly Keeley, and Aurelia Maietta (not present)—a documentary called "Film on Film" about the film *Jaws* and desensitization in the media.

- Mikaela Shayne and Hannah Bowie—a website about William Stewart Halsted, an American surgical pioneer who succumbed to drug addiction.

- Harry Willard, Simon Boone, and Hayden Jenkins (not present)—an exhibit about Iwo Jima, inspired by Simon's great grandfather.

- KJ Morse, Liam Castrucci (not present), Brennan O'Keefe (not present), and Isaac Hanish (not present)—an exhibit on the mysterious disappearance of Amelia Earhart.

- Madison Humphrey, Amelia Verhar, Olivia Ferriter, and Eliza Parker (not present)—an exhibit, "The Sugar & Spice of Women's Voting Rights," about the conflicting views of the suffragettes.

- James Mahoney—an exhibit about the triumphs and tragedies surrounding the development of the airplane in history

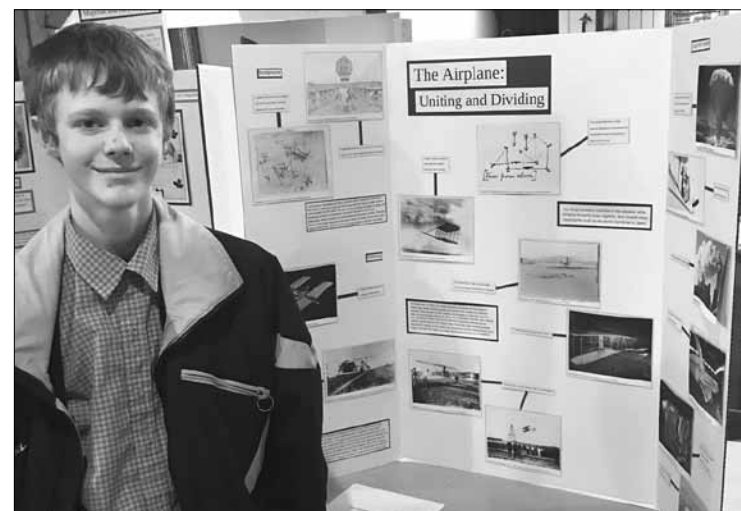
In addition to the projects that were presented at the University of



Madison Humphrey, Amelia Verhar, and Olivia Ferriter with their project, "The Sugar & Spice of Women's Voting Rights"

Maine, Mrs. Harris' students prepared projects for class related to Louis Sockalexis, a baseball player from Indian Island, Maine, who was the namesake of the Cleveland Indians major league baseball team (project by Lucy Knight and Mary Landry); the heroic evacuation of British and French troops from the beaches of Dunkirk, France, at the beginning of World War II (project by William Dacey, Bryce DeRosby, Libby Hughes and William Patin); and the explosion of a munitions ship in Halifax Harbor in 1917 (project by Chloe March). The explosion was the largest ever until the first atomic bomb was detonated, and many Nova Scotians suffered vision problems as a result of the blinding flash. Many victims were treated at Boston hospitals, and Nova Scotia donated a large Christmas tree to the city of Boston in thanks and remembrance for the help Boston Red Cross and the Massachusetts Public Safety Committee provided immediately after the explosion. Another tree was sent in 1971, and every year since.

The National History Day component will become a standard part of the Honors U.S. History class format, as it requires many advanced skills including critical thinking, expository writing, and a wide range of research.



James Mahoney with his project, "The Airplane: Uniting and Dividing"

JOIN US
JUNE 12, 2019

Diversity Forum

All are welcome and
encouraged to attend

Reeds Brook

Middle School Cafeteria

6 P.M.

Light refreshments will be provided

HA Unified Basketball finishes as runners-up in Northern Maine Region

The Hampden-Bangor Unified Basketball Team finished the 2018-2019 season as runners-up in the Northern Region.

The Broncos lost to Madison, 58-53, in the Northern Maine tournament championship game. It was the only loss of the season for the Broncos, who were undefeated in nine regular season games.

Madison won the gold ball, defeating the defending state champions, Westbrook, 58-54, at Edward Little High School. This was Madison's first year as a stand-alone Unified team. The previous year, Madison had combined with Carrabec to field a co-op Unified team.

The leading scorer for the Broncos this year was Jaron Baude of Bangor. He reached the 500-point career scoring mark in mid-season and ended up with 610 career points.



The Hampden-Bangor Unified Basketball Team.



High-scoring Jaron Baude and his dad.

Ben Johnson named to College Board's AP Latin Development Committee for 2019-20



Ben Johnson, Latin teacher at Hampden Academy, has been appointed to College Board's AP Latin Development Committee for the 2019-20 academic year.

The Development Committee is responsible for the creation of each year's AP Latin Exam, and is composed of eight members: three high school AP Latin teachers, three college/university profes-

sors, a high school College Board Advisor, and the Chief Reader of the exam, who is a college/university professor.

The main work of the committee is to create, review and refine exam items for the pool of exam questions that are used to assemble the AP Latin Exam. There are two face to face meetings each year; one in the fall (three days) and a second (three

days) in the late winter or spring.

Mr. Johnson said both of the other high school teacher on the committee teach at private schools, so he will be the only public school teacher on the panel.

This is the second national committee that Mr. Johnson has served on. From 2011 to 2015, he was the public school representative for the SAT Latin subject test.

ASB Leadership group planning freshman 'pre-season' event at HA with barbecue, bonfire

The Associated Student Body (ASB) Leadership group conducts a variety of activities throughout the year with the goal of acclimating 8th graders to Hampden Academy and easing the transition from middle school to high school.

ASB Leadership is probably best known for mentoring incoming freshmen on the first day of school, when only 9th graders come to Hampden Academy.

"We have 86 upper-class mentors who will come in on that day to welcome the freshmen to HA and help them acclimate to their new surroundings," says Rob Kissinger, English teacher at HA and ASB Leadership advisor. "They're coming from two different middle schools and several tuition-feeder schools, so they can use a little extra help."

In addition, the week before school starts, ASB Leadership has a freshman "pre-season" at HA, where the incoming 9th graders are encouraged to get acquainted with each other.

In past years, the pre-season activities were held at HA around noon and involved primarily ice-breaker activities, such as skill-building and ice-breaker games like "minute-to-win-it" or large obstacle courses.

This year, Mr. Kissinger said ASB Leadership is moving the time frame to early evening. It will still feature the same great activities to welcome new students, but this year it will include a barbecue and bonfire. The

date is set for Friday, August 23, and 8th graders will receive information prior to summer vacation.

"It will be a good time for the 9th graders to come in, visit the school, see what the facilities look like," Mr. Kissinger said. "They'll have an opportunity to meet their future classmates

and some upper classmen as well."

In addition to events and activities just prior to the start of school, ASB Leadership has sponsored other program that try to bring 8th graders and Hampden Academy closer together.

The mentors recently sponsored

Step-Ahead night, which brought 8th graders to Hampden Academy for an evening of familiarization.

In February, they also help facilitate Tuition Day, when the school hosts 8th graders from outlying districts who are considering attending HA as tuition students.



Sen. Susan Collins (R-Maine) spoke to students at Weatherbee School on Maine Day.

Sen. Collins speaks at Weatherbee School's Maine Day

Maine Day has become an annual tradition at Weatherbee, thanks to Mrs. Meghan Schall. This time-honored tradition started in 2012 and continues to be one of the best days of the year!

Students and staff at Weatherbee were especially thrilled this year to learn that U.S. Senator Susan Collins accepted our invitation to deliver the keynote address.

Her message to students, which was shared on her Facebook page,

was fantastic

"At Weatherbee Elementary School in Hampden, I congratulated everyone for making Maine Day an annual celebration," Sen. Collins said. "There is a lot to celebrate because we are so fortunate to live in such a special place. I have visited more than 200 schools all over Maine. At every one of them, I've seen what I saw at Weatherbee – students working hard to do their best, and teachers, parents,

and community members working together so that the students can have the best education possible."

Sen. Collins spoke about the importance of attendance at school and shared that she has "perfect attendance" in the U.S. Senate, having never missed a vote.

Weatherbee students and staff deeply appreciated the Senator's time, wisdom, and message, and are looking forward to celebrating Maine's 200th birthday next year.

SCHOOL FOOD SERVICE SUBS NEEDED

Apply at the Superintendent's Office

Weatherbee 5th graders combine science, technology, coding, research in project to create displays about marine animals

Fifth graders at Weatherbee School have combined science, technology, computer science and coding in a project that shows how marine animals protect themselves, move, eat, and sense their environment.

The students created display boards with pictures of the marine animals and buttons connected to a Makey Makey circuit board.

The buttons are marked “Protecting,” “Eating,” “Sensing,” and “Moving.” When the user presses the one of the buttons, the electrical circuit closes and the circuit board connects with a computer that plays the appropriate recording for the user to hear.

It seems simple—pressing a button and hearing a sound—but the

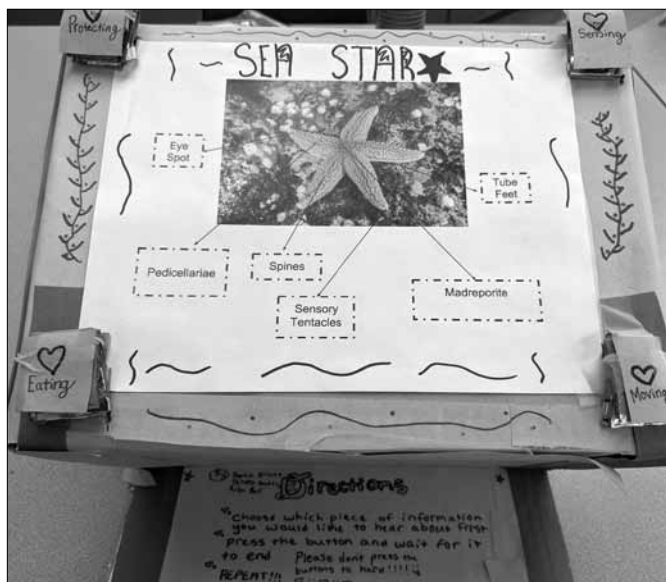


Fifth graders work with a display box.

5th graders had to build the buttons, connect them to the computer, hook them up so that when each button is pushed, the correct sound is heard. They also built the boxes in

such a way that the computer could be tucked underneath.

The project also involved informational writing about the marine animals. Students had to do primary research—learning about the animals first-hand in the 5th grade touch tank, but also doing external research, which was compiled into an informational essay. The essay, in turn, was the basis for the



A display box for Sea Stars.



GEORGE B. WEATHERBEE SCHOOL

sounds that the students recorded.

The 2-3 page essays reported the basic methods by which each of the animals eats, protects itself, moves, and senses the environment.

The students did their best to word the essays in a way that could be understood by people of all ages.

After the projects were finished, the 5th graders shared their work. In Mr. Lindemann’s classes, parents, grandparents, and younger classes were invited to be part of this share.

“They all got to learn about the marine animals, and the 5th graders got to take on the role of teacher during the shares,” said Mr. Lindemann.

The marine animals included in the project included sea stars, urchins, sea anemones, sea cucumbers, horseshoe crabs, hermit crabs, lobster, scallops, and mussels,

The Makey Makey kits are electronic circuits that come with their own little circuit board and USB port so they can connect easily to a computer. They have been huge hits in the school, as they are simple enough that every student can make sense of it.

“We’re hoping to integrate them more and more into our project-based learning,” Ms. Dawson says.

The project started out by teaching students about electricity and how it needs a closed circuit. It also incorporated the coding that students have learned on the scratch platform to make it all work.

“The students were very, very proud to show off their work,” Ms. Dawson said. “They did so much work on the back end, researching their marine animals, and they were very proud to show it.”



A grandparent enjoys learning about a marine animal.

5th graders present historical skits involving robots Dash and Dot at School Board meeting

Fifth graders in Carol Kiesman’s Reading classes (Kiesman, Anderson, Dawson Team) at Weatherbee School have been developing their coding skills by writing historical skits that involve robots Dash and Dot as characters.

The students had to develop an informational project based on an event or period in history and then create a skit.

As they wrote the script, they had to integrate Dash and Dot as characters. The students also had to involve themselves as characters, so that they, too, had to interact with Dash and Dot.

The skits covered a wide range of history, including the Twin Towers tragedy in New York City on 9/11, Martin Luther King’s “I have a Dream” speech at the Lincoln Memorial in Washington, D.C., the assassination of Presi-

dent Lincoln, slavery, and the sinking of the Titanic.

The 5th graders presented their skits in class, where they were filmed by technology integrator Stephanie Shteirman. Three of the students—Gretchen Plant, Zoe Higgins, and Mitchell Hawkes—presented their skits to the RSU 22 Board of Directors at their meeting on April 3.

The students had to come up with costumes and props, and creatively build the code to make Dash and Dot become integral parts of the script.

In the Titanic skit, Dash and Dot were passengers on the Titanic who were moved from the sinking ship to a lifeboat.

Students in Ms. Dawson’s class and Ms. Anderson’s class also wrote historical skits for Dash and Dot.



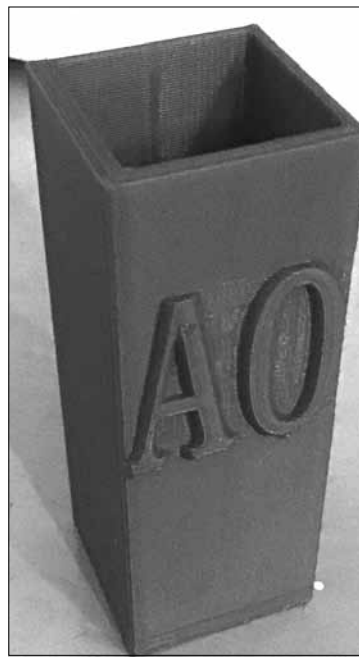
Fifth graders present their skits with Dash and Dot to the School Board.



Students pour water into a container to see how much it holds.



Students measure their containers.



A finished container complete with the student's initials.

Weatherbee 5th grade math class completes measurement unit by 3D printing rectangular prisms that hold 24 mL of water

Students in Abby Marvin's 5th grade math class at Weatherbee School recently finished a measurement and data unit where they studied volume concepts and conversion of the metric system to customary systems of measurement.

Ms. Marvin and Stephanie Shtirman, technology integrationist at Weatherbee, put together a project to help reinforce those skills.

The class started by investigat-

ing the relationship between cubic centimeters (in volume) and milliliters (capacity of liquid volume) and found that they are in fact, equal to each other.

The students were given the criteria of constructing a rectangular prism that could hold 24 mL of water. They could choose whichever dimensions they wanted, so long as their length, width, and height would total a product of 24 cubic

centimeters. There are many different variations!!

They also had to convert their side measurements to millimeters in order to be compatible with the computer program they used to build the rectangular prisms.

Then the students used the 3-D printer to print their creations. Eventually, two classroom's worth of rectangular prisms capable of holding 24 mL of water will be printed.

Garden/Orchard news

By Brittany Layman

Garden season is here, and we are excited to have a number of school gardens across the district. The gardens will be filled with healthy vegetables that will be used in our summer lunch program, given away to local food cupboards, and sampled by community members. The spring bulb garden at McGraw bloomed bright and beautiful this year. It was just what we needed during the dreary early spring days. McGraw first graders spent a recent morning performing much needed maintenance in our apple orchard. Some of the tasks included picking up sticks and debris from under the trees and painting the trunks white. There is so much to do during the summer including watering and weeding at all of our schools. If you are interested in joining the gardening team please email Brittany Layman (blayman@rsu22.us) or sign up using <https://signup.com/go/pvgqJXj>.

Maine Agriculture in the Classroom Grant

PreK students across the RSU 22 district have been enjoying local products and our guest speakers.

We would like to thank the following farmers and producers for participating in our Farm to PreK Lunch/Snack and Learns: The Bee Whisperer, NottaNuff Farm, Pine-land Farms, Nutkin Knoll Farm, Wyman's, Souder Station Farm, Fisher Farm, and Peacemeal Farm.

Fuel Up to Play 60

We are concluding our first year participating in the "Fuel Up to Play 60" program sponsored by the National Dairy Council and the NFL. Students at Weatherbee Elementary encouraged each other to play outside during the winter months and taste-test a variety of local foods. We are looking forward to field day when we will be sampling Wicked Maine Pops. These local organic popsicles are made in Greenville and will be a refreshing and healthy treat!

— Brittany Layman, RN, BSN
Health and Wellness Coordinator
McGraw School Nurse



Weatherbee School 4th graders visited McGraw School after an informational unit on writing and shared their stories with kindergartners.



Writing Celebration Between Weatherbee, McGraw Schools

By Lee Birmingham and Christy Whitehouse

During our second trimester, fourth grade students completed an informational unit in writing. The pieces were on an expert topic that they chose.

Topics ranged from basketball to Roblox to dogs. Students were cognizant of their audience and were sure to add definitions for some terms and colorful pictures to enhance the text.

After our pieces were completed with added text features, students journeyed to McGraw School to share with the Kindergarten classes. The Kindergarten group shared their personal narrative pieces with us. We had a wonderful time and loved sharing with and hearing the young students' stories.

The fourth graders also enjoyed revisiting their previous school and seeing their former teachers. They were really amazed at how small the chairs were that they used to sit in each day. It brought back some great memories and wonderful new memories were made!



The 4th graders enjoyed working with the kindergarten students—and were amazed at how small the chairs were.



Spaghetti Dinner

On Tuesday, April 9, the Weatherbee School community gathered for the annual spaghetti dinner and spring Book Fair event. Special thanks to Weatherbee's amazing PTO organizers and also to the spaghetti dinner sponsors, including Oakhurst Dairy, Pat's Pizza of Hampden, Hannaford, LaBree's Bakery, Dennis Paper, and Angler's Restaurant.

Families enjoyed a wonderful meal, got some fabulous new books, bid on themed baskets, participated in the Cookie Walk, and even got their faces painted.

The event raised \$1,500, which is dedicated to supporting students activities, such as the 5th grade trips and transportation for upcoming field trips for 3rd and 4th graders.

Students and staff are very grateful for the tremendous support they receive from the community.



Link-22

RSU 22 • Hampden • Newburgh • Winterport • Frankfort 24 Main Road North, Hampden, ME 04444

May 2019: School District Budget Process

BUDGET PUBLIC INFORMATION SESSION

Tuesday, June 4, 2019 – 6:00 p.m., Hampden Academy Library

DISTRICT BUDGET MEETING

Thursday, June 6, 2019 – 7:00 p.m. Hampden Academy Gymnasium

DISTRICT BUDGET REFERENDUM

Tuesday, June 11, 2019 – 8:00 a.m. – 8:00 p.m.

Hampden Municipal Building Newburgh Elementary School Samuel L Wagner Middle School Frankfort Town Office

Open Letter to the Citizens of RSU 22

Dear Citizens of RSU #22,

On May 15th, the RSU #22 Board of Directors approved an FY 20 Proposed Budget of \$33,231,835.78. This represents an increase of \$1,295,774.65, or 4.06%. The increase in local assessments needed to support the budget is \$520,057.93, an increase of 4.34%.

A summary of the budget workshop process and resulting 2019-20 budget by warrant articles can be seen and downloaded at www.rsu22.us.

Revenue Factors influencing the budget

The amount the state is required to pay in support of school programs is determined through the Essential Programs and Services (EPS) funding formula.

The EPS formula resulted in an increase of \$766,361.84 to state subsidy. RSU #22 now receives 68.37% of its EPS allocation from the state. RSU #22 participates in the Southern Penobscot Regional Program for Children with Exceptionalities (SPRPCE) regional service center that resulted in \$152,823.18 of state incentive funds that were incorporated into the subsidy increase. To continue to incentivize regionalization benefits, two positions targeted for regional sharing have been introduced in this year's budget in support of RSU #22's Strategic Plan Goal 1 Improving Student Engagement and Performance: a student behavioral consultant/behavioral analyst and Goal 2 Providing Adequate Resources to Support Our Mission: a grant writer focused on pulling down funds and opportunities to enhance regional and district curriculum, instruction, safety and community partnership efforts.

In the 2019-20 budget attention continues to be paid to advancing goals articulated in the district strategic plan including balancing the needs of student health and welfare programs and services, focusing on mathematics instruc-

tion and achievement, emphasis on the renewal of instructional technology and on the recruitment and retention of faculty.

The new behavioral consultant/behavioral analyst (BCBA) position has been recommended to respond to increasing behavioral health needs. Increased occupational therapy services have been included as well. Related to strategic plan Goals 1 and 2, a new position, Dean of Students, will be shared between Wagner and Reeds Brook Middle Schools. This position will be focused on managing school office services so that principals can be increasingly present in classrooms and deeply involved in instructional observation and teaming. Regarding physical health of students, funding to implement consistent contracted middle school athletic trainer services is included in an attempt to respond effectively to issues such as concussions and sports' injuries.

RSU #22 recognizes that continued focus in the area of mathematics is essential. Funding for mathematics curriculum materials has been increased. A new district instructional math coach position has been recommended and will be housed primarily at our Winterport Schools while a math interventionist position will be piloted at Weatherbee School.

Technology use is a cornerstone of RSU #22's instructional and curricular delivery. At Hampden Academy, student Chromebook devices will be replaced for grades 9-12 as the current device shelf-life has been reached. 6th grade students will receive replacement Chromebooks as well. Smith School students will benefit from a grant match to purchase Momentum program iPads and a safety and security project that includes an upgrade to the building phone/communications system will be implemented as well. Networks at both Hampden Academy and Smith School will be updated with accompanying e-rate funding. Software will also be implemented for School Messenger to improve

school communications platforms for parents and community members.

A new 2-year negotiated collective bargaining agreement was reached between the RSU #22 Board of Directors and Educational Association 22 (EA 22) that identified a mutual interest in attracting and retaining high quality teachers. This emphasis is embedded in the Goal 2 of the district strategic plan. Stronger salaries and a continued focus on teacher professional development benefits including National Board Certification stipends are budgeted. Currently seven district teachers are nationally board certified with eleven additional teachers in the certification pipeline. RSU #22 continues to put effort toward being a regionally competitive school district to attract, retain and develop teacher talent.

Other cost factors are identified below in the individual warrant article explanations. In addition, deferred maintenance of district facilities continues to be incorporated in the 2019-20 budget as it was last year. Rather than being fully addressed in the budget, the voters will be asked to endorse the Article 18 Capital Reserve account fund balance transfer whereby undesignated funds are transferred to the capital reserve account. These funds will then be utilized to address immediate capital maintenance needs and future projects.

The district is working to increase revenue flow. Tuition student enrollments are strong. Signage campaign efforts continue to work toward securing funds for future athletic turf replacement. The frequency of facilities' rentals, including use of the Hampden Academy Performing Arts Center and multipurpose turf field, has increased slightly this year. RSU #22 also enjoys fiscal stability through the appropriate utilization of undesignated fund balance. For the 2019-20 budget, the designated fund balance has been increased from \$440,000 to \$500,000 to offset local taxation.

State and Local assessment impact per \$100K valuation, by Town

Town	2020 valuation	2020 local EPS commitment	2019 local EPS commitment	Local EPS commitment change 2019-2020	Other local assessment change 2019-2020	Total local assessment change 2019-2020	State and Local
							FY20 PROJECTED assessment increase per \$100K valuation
Frankfort	\$85,666,667.00	\$709,320.00	\$709,988.00	(\$688.00)	\$44,221.83	\$48,990.33	\$57
Hampden	\$634,066,667.00	\$5,250,072.00	\$5,290,248.00	(\$40,176.00)	\$320,182.11	\$318,681.97	\$50
Newburgh	\$105,016,667.00	\$869,538.00	\$878,528.00	(\$8,990.00)	\$55,234.86	\$53,034.48	\$51
Winterport	\$266,983,333.00	\$2,210,622.00	\$2,255,892.00	(\$45,270.00)	\$129,602.13	\$99,351.15	\$37
	\$1,077,200,000.00	\$9,039,552.00	\$9,134,656.00	(\$95,104.00)	\$549,240.93	\$520,057.93	

ARTICLES 1 THROUGH 11 AUTHORIZE EXPENDITURES IN COST CENTER CATEGORIES
(Explanations of variances are noted below each article.)

Article 1: To see what sum the Regional School Unit will be authorized to expend for **REGULAR INSTRUCTION** for the 2019-20 fiscal year.

Board of Directors recommends **\$11,813,945.79**

Explanation: The Regular Instruction account includes expenses related to classroom teaching and learning, such as salaries for teachers, substitutes, and paraprofessionals, and classroom instructional materials and supplies. Also included are expenses related to Alternative Education, English Language Learners (ELL), and Gifted & Talented Programs.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 1 – Regular Instruction	\$11,354,647.85	\$11,813,945.79	\$459,297.94
Subtotal Elementary	\$4,950,043.62	\$5,165,885.53	\$215,841.91
Subtotal Secondary	\$3,552,527.33	\$3,548,962.67	(\$3,564.66)
Subtotal VHS	\$36,481.65	\$36,471.50	(\$10.15)
Subtotal K-2	\$2,175,698.90	\$2,358,969.41	\$183,270.51
Subtotal Pre-K Program	\$331,749.64	\$357,501.89	\$25,752.25
Subtotal ELL	\$24,273.83	\$25,221.86	\$948.03
Subtotal Alternative Education	\$133,350.10	\$139,153.08	\$5,802.98
Subtotal Gifted & Talented	\$150,522.78	\$181,779.85	\$31,257.07
Total Article 1 Regular Instruction	\$11,354,647.85	\$11,813,945.79	\$459,297.94

- Increase in all salary lines
- Tuition reimbursement PreK-12
- Increase to books & periodicals PreK-12
- Dues & fees PreK-8
- Transferred student computing costs from Article 5
- Behavioral consultant/analyst position
- Grant Writer position

Total Variance: **\$459,297.94**

Article 2: To see what sum the Regional School Unit will be authorized to expend for **SPECIAL EDUCATION INSTRUCTION** for the 2019-20 fiscal year.

Board of Directors recommends \$6,245,438.90

Explanation: The Special Education Instruction account includes expenses for direct support of Special Education Programs.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 2 – Special Education Instruction	\$5,990,097.15	\$6,245,438.90	\$255,341.75
Subtotal Resource	\$2,254,243.43	\$2,517,483.56	\$263,240.13
Subtotal Summer Special Education Program	\$0.00	\$0.00	\$0.00
Subtotal Self Contained Classroom	\$2,245,095.84	\$2,170,099.17	(\$74,996.67)
Subtotal Hospital/Homebound	\$16,328.57	\$25,000.00	\$8,671.43
Subtotal Social Work	\$80,110.07	\$73,329.39	(\$6,780.68)
Subtotal Student Psych Services	\$197,201.99	\$216,054.47	\$18,852.48
Subtotal Speech & Language Services	\$441,472.44	\$451,296.83	\$9,824.39
Subtotal Student Occupational			
Therapy Services	\$168,728.77	\$200,649.47	\$31,920.70
Subtotal Student Audiology Services	\$0.00	\$200.00	\$200.00
Subtotal Student Physical Therapy Services	\$76,000.00	\$76,000.00	\$0.00
Subtotal Student Adapted Physical			
Education Services	\$22,203.99	\$22,641.89	\$437.90
Subtotal Special Education Administration	\$488,712.05	\$492,684.12	\$3,972.07
Total Article 2 Special Education	\$5,990,097.15	\$6,245,438.90	\$255,341.75

- Increase in all salary lines
- Increase in contracted psychological services
- Increase in contracted hospitalization/homebound services
- Tuition reimbursement increase
- Increase in occupational therapy services

Total Variance: **\$255,341.75**

Article 3: To see what sum the Regional School Unit will be authorized to expend for **CAREER AND TECHNICAL EDUCATION INSTRUCTION** for the 2019-20 fiscal year.

Board of Directors recommends \$0

Explanation: The Career and Technical Education account includes all expenses directly related to the Career and Cooperative Education Programs.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 3 – Career and Technical Education	\$0	\$0	\$0
Career and Technical Education	\$0	\$0	\$0

Total Variance: **\$0**

Article 4: To see what sum the Regional School Unit will be authorized to expend for **OTHER INSTRUCTION** for the 2019-20 fiscal year.

Board of Directors recommends **\$902,696.91**

Explanation: The Other Instruction account includes expenses for Co-Curricular, Extra-Curricular, and Summer School Programs.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 4 – Other Instruction	\$809,674.19	\$902,696.91	\$93,022.72
Subtotal Summer School	\$3,203.10	\$3,203.10	\$0.00
Subtotal Elem. Co-Curricular	\$53,223.27	\$63,019.83	\$9,796.56
Subtotal Secondary Co-Curricular	\$108,948.46	\$130,444.72	\$21,496.26
Subtotal Graduation	\$4,000.00	\$4,750.00	\$750.00
Subtotal Elementary Extra-Curricular	\$160,727.53	\$170,249.03	\$9,521.50
Subtotal Secondary Extra-Curricular	\$479,571.83	\$531,030.23	\$51,458.40
Total Article 4	\$809,674.19	\$902,696.91	\$93,022.72

- Increase in stipends and associated benefits for coach/advisor positions
- Increase in co-curricular/athletic transportation
- Increase in officials benefits
- Increase to athletic trainer services at middle schools
- Budget for Board support of special opportunities for co-curricular events

Total Variance: **\$93,022.72**

Article 5: To see what sum the Regional School Unit will be authorized to expend for **STUDENT AND STAFF SUPPORT** for the 2019-20 fiscal year.

Board of Directors recommends **\$2,672,729.83**

Explanation: The Student and Staff Support account includes expenses for student support services (intervention, guidance, health, library services and instructional technology) as well as staff support services (improvement of instruction, instructional staff training and student assessment).

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 5 – Student and Staff Support	\$2,576,283.38	\$2,672,729.83	\$96,446.45
Subtotal Student Guidance Services	\$644,624.61	\$659,789.57	\$15,164.96
Subtotal Student Health Services	\$428,535.92	\$448,791.29	\$20,255.37
Subtotal Instructional-Related Technology	\$668,740.31	\$663,869.39	(\$4,870.92)
Subtotal Charter School Commission	\$0.00	\$0.00	\$0.00
Subtotal Section 504	\$33,429.63	\$41,290.79	\$7,861.16
Subtotal Other Student Support	\$50,000.00	\$50,000.00	\$0.00
Subtotal Intervention	\$35,055.16	\$42,114.06	\$7,058.90
Subtotal Improvement of Instruction	\$232,887.62	\$288,847.35	\$55,959.73
Subtotal Instructional Staff Training	\$55,497.18	\$51,487.49	(\$4,009.69)
Subtotal Library Services	\$323,350.97	\$327,024.61	\$3,673.64
Subtotal Assessment	\$104,161.98	\$99,515.28	(\$4,646.70)
Total Article 5	\$2,576,283.38	\$2,672,729.83	\$96,446.45

- Increase in salary/benefits lines: Health Services, Guidance
- New Math Coach position
- Instructional training decrease due to three-year average substitute costs
- Increase in software repairs & maintenance
- Network upgrades Smith School and Hampden Academy
- Decrease in technology printing

Total Variance: **\$96,446.45**

Article 6: To see what sum the Regional School Unit will be authorized to expend for **SYSTEM ADMINISTRATION** for the 2019-20 fiscal year.

Board of Directors recommends **\$920,576.11**

Explanation: The System Administration account includes expenses for the Board of Directors, the Office of the Superintendent, and Business Office functions.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 6 – System Administration	\$841,537.21	\$920,576.11	\$79,038.90
Subtotal Board of Directors	\$97,822.91	\$110,544.80	\$12,721.89
Subtotal Staff Relations/Negotiations	\$15,000.00	\$30,000.00	\$15,000.00
Subtotal Executive Administration	\$408,948.12	\$447,409.01	\$38,460.89
Subtotal Central Office Fiscal	\$319,766.18	\$332,622.30	\$12,856.12
Total Article 6	\$841,537.21	\$920,576.11	\$79,038.90

- Increase to legal services
- Superintendent transition vacation payout
- Salary and benefit increases
- Postage and printing increase

Total Variance: **\$79,038.90**

Article 7: To see what sum the Regional School Unit will be authorized to expend for **SCHOOL ADMINISTRATION** for the 2019-20 fiscal year.

Board of Directors recommends **\$1,540,278.76**

Explanation: The School Administration account includes expenses for the direction and management of individual schools.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 7 – School Administration	\$1,436,933.57	\$1,540,278.76	\$103,345.19
Subtotal School Administration	\$1,436,933.57	\$1,540,278.76	\$103,345.19
Total Article 7	\$1,436,933.57	\$1,540,278.76	\$103,345.19

- Increase in salaries; Principals
- New position Dean of Students Wagner/RBMS (shared)
- Decrease in benefits; Principal
- Increase in Software Support & Maintenance

Total Variance: **\$103,345.19**

Article 8: To see what sum the Regional School Unit will be authorized to expend for **TRANSPORTATION AND BUSES** for the 2019-20 fiscal year.

Board of Directors recommends **\$1,375,602.70**

Explanation: The Transportation account includes expenses for the transportation contract, fuel, and special education transportation services.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 8 – Transportation and Buses	\$1,382,785.53	\$1,375,602.70	(\$7,182.83)
Subtotal Student Transport.	\$1,382,785.53	\$1,375,602.70	(\$7,182.83)
Subtotal Special Education			
Out of District Expense	\$0.00	\$0.00	\$0.00
Total Article 8	\$1,382,785.53	\$1,375,602.70	(\$7,182.83)

- Decrease in transportation costs for tuition students by staff
- Purchase used van for fleet

Total Variance: **(\$7,182.83)**

Article 9: To see what sum the Regional School Unit will be authorized to expend for **FACILITIES MAINTENANCE** for the 2019-20 fiscal year.

Board of Directors recommends **\$4,042,106.88**

Explanation: The Facilities Maintenance account includes maintenance of physical plant and grounds, minor capital construction projects, insurance, utilities, equipment, and supplies.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 9 – Facilities Maintenance	\$3,766,378.10	\$4,042,106.88	\$275,728.78
Subtotal Operation of Buildings	\$1,060,820.05	\$1,117,980.10	\$57,160.05
Subtotal Care of Buildings	\$1,211,341.30	\$1,271,458.36	\$60,117.06
Subtotal Maintenance of Buildings	\$842,313.64	\$953,227.01	\$110,913.37
Subtotal Capital Renew & Renovation	\$624,403.11	\$659,590.57	\$35,187.46
Subtotal Architectural & Engineering	\$27,500.00	\$39,850.84	\$12,350.84
Total Article 9	\$3,766,378.10	\$4,042,106.88	\$275,728.78

- Increase in fuel costs
- Increase in salaries; custodial and maintenance
- Custodial equipment and supplies transition
- Contracted services increase
- Multipurpose Turf Field payment
- Capital outlay & planning increase

Total Variance: **\$275,728.78**

Article 10: To see what sum the Regional School Unit will be authorized to expend for **DEBT SERVICE AND OTHER COMMITMENTS** for the 2019-20 fiscal year.

Board of Directors recommends **\$3,718,459.90**

Explanation: The Debt Service account includes expenses for state approved capital debt obligations.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 10 – Debt Service and Other Commitments	\$3,777,724.15	\$3,718,459.90	(\$59,264.25)
1000-0000-5100-583100-900			
Debt Service, Principal	\$2,408,155.90		
1000-0000-5100-583200-900			
Debt Service, Interest	\$1,310,304.00		
Total Article 10 - Debt Service	\$3,777,724.15	\$3,718,459.90	(\$59,264.25)

- Includes Frankfort debt service
- Includes new Hampden Academy

Total Variance: **(\$59,264.25)**

Article 11: To see what sum the Regional School Unit will be authorized to expend for **ALL OTHER EXPENDITURES** for the 2019-20 fiscal year.

Board of Directors recommends **\$0**

Explanation: The All Other Expenditures account includes expenses for the food service operations.

	<u>Budget 2018-19</u>	<u>Proposed 2019-20</u>	<u>Variance</u>
Article 11 – All Other Expenditures	\$0	\$0	\$0
Food Service Transfer	\$0	\$0	\$0

- Support of School Nutrition Program

Total Variance: **\$0**

ARTICLES 12 THROUGH 14 RAISE FUNDS FOR THE PROPOSED SCHOOL BUDGET

Article 12: State/Local Essential Programs and Services (EPS) Funding Allocation. To see what sum the Regional School Unit will appropriate for the total cost of funding public education from PreKindergarten to grade 12 as described in the Essential Programs and Services Funding Act and to see what sum the Regional School Unit will raise and assess as each municipality's contribution to the total cost of funding public education from PreKindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688. **Recommended amounts set forth below:**

Total appropriated (by municipality):

Town of Hampden:	\$15,973,205.20
Town of Newburgh:	\$3,241,697.58
Town of Winterport:	\$7,326,672.89
Town of Frankfort:	\$2,035,186.78
RSU Total Appropriated (sum of above):	\$28,576,762.45

Total raised (and Regional School Unit assessments by municipality):

Town of Hampden:	\$5,250,072.00
Town of Newburgh:	\$869,538.00
Town of Winterport:	\$2,210,622.00
Town of Frankfort:	\$709,320.00
RSU Total Raised (sum of above):	\$9,039,552.00

Explanation: The Regional School Unit's contribution to the total cost of funding public education from pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the Regional School Unit must raise and assess in order to receive the full amount of state dollars.

Article 13: Appropriation for Non-state-funded Debt Service Allocation. To see what sum the Regional School Unit will raise and appropriate for the annual payments on debt service previously approved by the Regional School Unit voters for non-state-funded school construction projects and non-state-funded portions of school construction projects in addition the funds appropriated as the local share of the Regional School Unit's contribution to the total cost of funding public education from PreKindergarten to grade 12.

Board of Directors recommends: **\$479,371.43**

Explanation: Non-state-funded debt service is the amount of money needed for the annual payments on the Regional School Unit's long-term debt for major capital school construction projects that are not approved for state subsidy. The bonding of this long-term debt was previously approved by the Regional School Unit voters.

Article 14: Appropriation of Additional Local Funds (Written ballot required.) To see what sum the Regional School Unit will raise and appropriate in additional local funds (Recommend \$2,977,155.60), which exceeds the State's Essential Programs and Services allocation model by (Recommend \$2,977,155.60) as required to fund the budget recommended by the School Board.

The School Board Recommends **\$2,977,155.60**, which exceeds the State's Essential Programs and Services allocation model by **\$2,977,155.60**. The School Board gives the following reasons for exceeding the State's Essential Programs and Services funding model: EPS does not fully support all of the necessary costs of a comprehensive pre-K-12 educational program, such as (1) athletics/co-curricular program costs; (2) transportation for the athletics/co-curricular program; and (3) special education costs.

Explanation: The additional local funds are those locally raised funds over and above the Regional School Unit's local contribution to the total cost of funding public education from prekindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the Regional School Unit budget for educational programs.

ARTICLE 15 SUMMARIZES THE PROPOSED SCHOOL BUDGET

Article 15: Total School Budget Summary. To see what sum the Regional School Unit will authorize the School Board to expend for the fiscal year beginning July 1, 2019 and ending June 30, 2020 from the Regional School Unit's contribution to the total cost of funding public education from PreKindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools. School Board Recommends: **\$33,231,835.78**

ARTICLE 16 AUTHORIZES THE ADULT EDUCATION PROGRAM AND RAISES THE LOCAL SHARE

Article 16: To see if Regional School Unit No. 22 will appropriate **\$70,600.00** for adult education and raise **\$36,000.00** as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program.

- The costs associated with serving the Adult population through the shared partnership with RSU #22/RSU #34/RSU #26 and UTC

Board of Directors recommends an appropriation of **\$70,600.00** with a local share of **\$36,000.00**

ARTICLE 17 AUTHORIZES EXPENDITURES OF GRANTS AND OTHER RECEIPTS

Article 17: In addition to amounts approved in the preceding articles, shall the School Board be authorized to expend such other sums as may be received from federal or state grants or programs or other sources during the fiscal year for school and other program purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

Board of Directors recommends a “YES” vote.

ARTICLE 18 AUTHORIZES A TRANSFER TO AND EXPENDITURE FROM THE CAPITAL RESERVE FUND

Article 18: In addition to the amounts authorized under Articles 1-17, shall the School Board be authorized to transfer up to **\$275,000.00** from unallocated fund balances and/or unanticipated revenues to the RSU's previously established Capital Reserve Fund and shall the School Board be further authorized to expend up to **\$450,000.00** from this Capital Reserve Fund to fund capital projects in the RSU including the following: (i) Utility projects including electrical transformer and service entrance upgrades on the Hampden campus, generator installation and/or upgrade on Hampden campus, (ii) roofing replacement Phase 1 Wagner Middle School and Weatherbee portable building, (iii) ADA upgrades and renovation improvements including at central office, (iv) various flooring replacements at Smith School, Wagner School and Reeds Brook Middle School, and gym floor refinish at Wagner Middle School, (v) safety and security projects including door and lock replacements, window and skylight replacement/renovation at various schools and fencing projects at Hampden Academy and Smith School campuses, (vi) masonry repairs at various schools (Smith School chimney, Reeds Brook, Weatherbee, Hampden Academy), (vii) drainage projects including Reeds Brook Trails/Hampden Academy and Hampden campus settling pond areas, (viii) various paving projects (Smith School, McGraw School back parking lot, Reeds Brook Middle School various locations, Hampden Academy turf walkways, Wagner School back parking lot), (ix) piping modifications and valve replacements at Hampden Academy and (x) an insulating envelope upgrade project at Smith School.

Board of Directors recommends a “YES” vote.

ARTICLE 19 AUTHORIZES A TRANSFER TO AND EXPENDITURE FROM THE SCHOOL ATHLETIC FACILITY CAPITAL RESERVE FUND

Article 19: In addition to amounts authorized under Articles 1 through 18, shall the School Board be authorized to transfer up to 50% of gate receipts from RSU athletic events during the 2019-2020 fiscal year to the School Athletic Facility Capital Reserve Fund and to expend these funds from said reserve fund for the purpose of maintaining the RSU's multi-purpose athletic field and maintaining other Regional School Unit athletic facilities?

The Board of Directors recommends a “YES” vote.

ARTICLE 20 ESTABLISHES AND AUTHORIZES A TRANSFER TO AND EXPENDITURE FROM THE TECHNOLOGY CAPITAL RESERVE FUND

Article 20: Shall the School Board be authorized to establish a Technology Capital Reserve Fund for purchases of accounting software and related training; and in addition to amounts authorized under Articles 1 through 19, shall the School Board be authorized to transfer up to \$50,000.00 from available fund balances to said Technology Capital Reserve Fund?

The Board of Directors recommends a “YES” vote.

ARTICLE 21 AUTHORIZES THE CAREER AND TECHNICAL EDUCATION BUDGET

Article 21: Shall the regional career and technical education operating budget as approved by the cooperative board for the year beginning July 1, 2019 through June 30, 2020 be approved in the amount of \$2,981,841.68?

The Board of Directors recommends a “YES” vote.

Harvest of the Month

The Maine Harvest of the Month (HOM) is a campaign that helps to promote the use of seasonally available, local products in schools, institutions, and communities.

The program, which highlights a different Maine product each month, aims to provide students with local and healthy produce, while supporting Maine's farmers and producers.

All RSU 22 schools are participating in this program, which began in April of this year, featuring local yogurt, milk and Pineland Farm cheeses.

May is Blueberry month, and June will be Maine greens. We hope to be able to feature some of our own greens which are currently coming up in the greenhouse.



ARTICLE 22 AUTHORIZES THE ADULT EDUCATION BUDGET FOR THE CAREER AND TECHNICAL REGION AND RAISES THE LOCAL SHARE

Article 22: Shall the United Technologies Center - Maine Vocational Region 4 approve a budget for adult education in the amount of \$322,353.71 for the year beginning July 1, 2019 through June 30, 2020 with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and well-being of its adult education program, and shall Regional School Unit No. 22 raise \$7,466.96 as its share of the adult education budget for the United Technologies Center - Maine Vocational Region 4?

The Board of Directors recommends a “YES” vote.

DISTRICT BUDGET VALIDATION REFERENDUM

Tuesday, June 11, 2019 – 8:00 a.m. – 8:00 p.m.

**Hampden Municipal Building
Newburgh Elementary School
Samuel L. Wagner Middle School
Frankfort Elementary School**

After the 2019-20 budget is adopted at the June 6 district budget meeting, district citizens will then have the opportunity to vote at the polls on June 11 on the following questions:

The RSU #22 Board of Directors recommends a “YES” vote.

A sample of the June 11 ballot is outlined below:

Question 1: Do you favor approving the Regional School Unit No. 22 budget for the upcoming school year that was adopted at the latest district budget meeting?

YES NO

Explanation: If the total “YES” vote prevails, the school budget will have been secured; if the “NO” vote prevails, then the process will revert to another district budget meeting. The process will conclude when the budget has been endorsed in the referendum mode.

Question 2: Do you wish to continue the budget validation referendum process in Regional School Unit No. 22 for an additional three years.

YES NO

INFORMATIONAL NOTE ON QUESTION 2:

A “YES” vote will require Regional School Unit No. 22 to continue to conduct a referendum to validate its annual school budget for the next three years

A “NO” vote will discontinue the budget referendum for at least three years and provide instead that the annual school budget shall be finally adopted at a meeting of the voters of Regional School Unit No. 22.

Order in the court! RBMS students stage mock trial

For over 15 years, seventh graders at Reeds Brook Middle School have spent several weeks in ELA class preparing to try the court case of the State of Oklahoma vs. Johnny Cade in the stabbing death of Robert Sheldon.

Johnny and Robert are characters in *The Outsiders*, a coming-of-age novel by S. E. Hinton published in 1967. Although the contemporary classic novel was published over 50 years ago, its themes of the search for identity, facing choices, loyalty, and the damaging effects of socioeconomic class conflict continue to make the book relevant to today's seventh graders and an important component of the seventh grade curriculum.

"*The Outsiders* mock trial is a favorite activity of the year for many seventh graders at Reeds Brook," says Julia Michaud, seventh grade English teacher. "Even Hampden Academy students come back and tell me the mock trial was one of their most memorable seventh grade activities."

She says it's really a very effective and rigorous assessment opportunity for students to write and present a verbal argument about whether or not Johnny Cade is guilty of manslaughter in the death of rival teenager Robert Sheldon.

The mock trial process begins with students writing letters of request for the roles their choice, either witness or lawyer. Once the prosecution and defense teams are cast, trial preparation begins.

"The mock trial format requires students to look at all the circumstances and perspectives in the book," she says. "By the end of the



From left: Brayden Antone, who played the defendant Johnny Cade; Tyler Gille, who played Ponyboy Curtis, witness for the defense; and Molly Curtis, who played Cherry Valance, witness for the defense.



Lawyers for the prosecution in one of the six mock trials: Colin McKay, Matt Shayne, and Lydia Hanish.

trial preparation process, the students know the events of the story inside and out from every single character's point of view."

On trial day, the students come to school in character—the mock trial lawyers dress professionally, witnesses dress as their characters, and the whole school is abuzz with the excitement of the trial. Court convenes in ELA classrooms, and ELA teachers serve as judges. Groups of eighth graders serve on the juries and are responsible for adjudicating the case.

The student lawyers present their cases, giving opening and closing arguments. Witnesses provide their testimonies through direct, cross, and re-direct examination by the lawyers. When court is ad-



REEDS BROOK MIDDLE SCHOOL

journing, everyone waits anxiously for the verdicts to be rendered at the end of the day.

This year the verdicts of the six mock trials were equally split between guilty and not guilty.

Mrs. Michaud says the verdicts vary from year to year with no predictable outcome.

"At the beginning of trial preparation, students often ask me which side usually wins. I can never tell them because it's really all about which side does the best job of trying their case," she said. "Overwhelmingly, the kids work as hard on this project as they work on anything during the year."

Reeds Brook music raises \$2,600 through 2nd annual Carnival Fund Raiser

The Reeds Brook Middle School music department held its 2nd annual Carnival Fund Raiser April 10 and succeeded in raising \$2,600, including \$1,000 from the silent auction.

"We are incredibly grateful for all the support that parents, community members, and students showed for the music program at our Carnival," said Reeds Brook music director Becky Mallory. "Between the activities, games, auction, and Darling's Ice Cream truck donations, we had fun, made memories, involved students in the process, and raised over \$2,600. Thank you so much for your support."

Funds from the Carnival will help pay for the 7th and 8th grade band and chorus trip to the Music in the Parks Festival June 1 at Six Flags New England Springfield, MA.



Reeds Brook Middle School music students enjoy 2nd annual Carnival Fund Raiser. They learned that raising money can be a lot of work, but can also be a lot of fun.



4 from Reeds Brook selected as finalists in 'Letters About Literature' competition

Four students from Reeds Brook Middle School have been selected as finalists in the annual Letters About Literature competition sponsored by the U.S. Library of Congress.

The students were Collin Peckham, Ryan Hafener, Anna Alsbrook, and Kathryn Sibley.

The contest required the students to write a letter to an author, alive or dead, about a book that changed their way of thinking about the world or themselves.

Forty-one students in Paula Sloane's ELA classes at Reeds Brook submitted letters in the contest.

At the state level, a total of 582 entries were submitted by Maine students. Eighteen letters from Level II (middle school), including

the four from Reeds Brook, were selected as finalists.

Ms. Sloane said the students had to think critically and analyze how the book they selected had affected them.

"Students couldn't just write a fan letter to the author," she said. "These letters were more like private conversations and allowed students to make creative connections to powerful points of view. The winning letters tended to be personal and self-reflective, with a lot of deep thinking."

The books the students wrote about were:

- Collin Peckham: *Heat*, by Mike Lupica.
- Ryan Hafener: *Harry Potter and the Philosopher's Stone*, by J. K. Rowling.



From left: Collin Peckham, Ryan Hafener, Mrs. Sloane, Alla Alsbrook, and Kathryn Sibley.

- Anna Alsbrook: *The Lion, the Witch, and the Wardrobe*, by C. K. Lewis.

- Kathryn Sibley: *The Screaming Staircase*, by Jonathan Stroud.



Scene from "Who's Dying to be a Millionaire?"



The cast of "Who's Dying to be a Millionaire?"

Reeds Brook actors wonder 'Who's Dying to be a Millionaire?'

The Reeds Brook Middle School spring play, *Who's Dying to be a Millionaire?*, was performed by a cast of 30 students April 4 and 5 under the direction of Karyn and Zach Field.

The show was a hit, with a standing-room-only crowd on Friday night.

Who's Dying to be a Millionaire? is a zany comedy about what happens to a very successful game show when contestants are murdered during three consecutive shows, preventing them from becoming millionaires by answering questions correctly.

After three deaths, who would even want to be the next contestant?

The cast included Max Ross as Reginald Smarmy, the oily host of the game show; Alexis Scott as Denny Perkins, stage manager and armchair detective who eventually solves the crime, Lily Geiser as Clovis Darnell, the game show director who is trying to keep the police chief from canceling the show because of the murders; Caleb March as the police chief; and Sammi Brooker as the studio vice president who is trying to keep the show on the air (after all, ratings have never been better).

Other cast members were Wesley Dobson, Dylan Lawrence, Soren Peterson, Sophie Kahn, Lily Woodside, Simon Thomas, Lily Chellis, Josh Lorenzo, Josie Gilmore, Alanna LaPointe, Davia Hersey, Natalie Tzovarras, Olivia Sharpe, Peter Verhar, Marissa Abbott, Charlotte Beckwith, Mya Theriault, Gabby Mackenzie, Gabby Kennard-Garcia, Alex Bruce, Mya Madden, Tessa Castrucci, Sophie Clough, Keon Shields, and Benet Moholland.

Zach and Karyn Field were the directors, and Linda Kehr did set direction and design. Jacob Clark was the assistant to the directors, and Alexis Houseweart and Maddie Steigert were the student directors.

Other crew members were Zoe Castrucci and Roz O'Reilly, curtains; Alec Kielbasa and David Morse, lights; Matt Shayne, sound; Mallory Bruen, Georgia Boudreaux, Ava Boudreaux, Sklyer Manhart, Grace Pelletier, Faith Clark, Nicole Welch, Paige Napolillo, and Thomas Runco, set painting; Maddie Steigert, lobby headshots and slide show; Katrina Ouellette and Kim Penney, trivia slides; David Morse, behind the scenes video; Finn Castrucci and Nathan Welch, camera lads; Karyn Field, costumes; Alexis Houseweart and Maddie Steigert, cos-

tume and prop assistants; Rachel Larabee, backstage supervision; Intermission Cafe coordinator, Georgianna Piete; Intermission Cafe attendants, Jenna Lobdell, Maddie Steigert, Kimberly Penney, Katrina Ouellette, Zoe Castrucci, Roz O'Reilly, and Addie Hughes; and tickets, Rose Giggie, Lazell Giggie, Rachele Maietta, and Paula Sloane.

Mr. and Mrs. Field have been directing the spring play at Reeds Brook for the last 20 years, but they have said that this will be their last show, as they want to be able to keep up with the activities of their son, who will be a freshman at Hampden Academy next fall.

Mrs. Field said two other members of the spring play team will not be

back next year. Mrs. Piete, who organized the intermission cafe, will be retiring from teaching, while Linda Kehr will be retiring from her role as set director for the spring play.

Mrs. Field said they've had a wonderful time working together as a team, and are very proud of the work they have done together over the last two decades.

Reeds Brook volunteers continue to support Special Olympics

In recent years, about 200 students from Reeds Brook Middle School—the entire 6th grade and about 50 7th and 8th grade volunteers—have participated in the Special Olympics' Penobscot, Piscataquis, and Hancock County Track and Field Meet May 1 at Cameron Field in Bangor.

This year, the meet was canceled due to field conditions. So instead of going to the field, the volunteers were excited to help with an impromptu showcase of the Special Olympics at Hampden Academy.

The 6th graders served as fans in the stands, cheering on the Special Olympics athletes.

The 7th and 8th graders participated as Unified Partners or Peer Helpers after writing application letters asking to volunteer.

Kelley Webb, English teacher and Health instructor at Reeds Brook who started the volunteer program, said Reeds Brook students have been volunteering at the Special Olympics spring track meet for the past 13 years.

"We started this because we wanted students to get out into the



Reeds Brook volunteers help showcase Special Olympics athletes at Hampden Academy after the Spring Track and Field Meet on May 1 was canceled due to field conditions at Cameron Field.

community and have an experience they probably wouldn't otherwise have through the Special Olympics Unified Champion Schools program," she said. "The volunteers make new friends and become partners with Special Olympics athletes. As Peer Helpers, they make sure Special Olympics athletes get to their events, cheer them on, and gain the understanding that Special Olympics athletes are true athletes."

Ms. Webb says the Reeds Brook volunteers are asked to write letters to her about their experience.

"The letters I get are so incredible," she says. "They write about the things they see and their new appreciation for inclusion. The

whole program is about inclusion—making new friends with people they might not have thought of as friends before. The volunteers know that Special Olympics athletes are students with disabilities, but they are taught to look for abilities—for example, in our showcase this year, we witnessed an athlete jump 17 feet in the running long jump.

Ms. Webb is proud that Reeds Brook students have been filling the stands at Cameron Stadium.

"We make sure our kids have an experience volunteering that they will never forget. Parents of Special Olympics athletes appreciate us cheering their children on in the stands."

Reeds Brook Student Council holds Craft Fair on May 18

The Reeds Brook Middle School Student Council held a craft fair in the school gym from 10 a.m. to 2 p.m. on Saturday, May 18.

Money raised from admission, concessions, and booth sales will go toward the Student Council's mission to support Wagner Middle School and the community.

Student Council president Isabella McLaughlin said one of the group's focal points this year has been to bring the community into the school.

"The craft fair was a good way to

do that," she said. "It provided an opportunity for community members to rent a table and sell items, and for other community members to see what their neighbors had available for sale."

Admission to the craft fair was \$2 per person or \$5 per family. Tables were available for \$30 for one or \$50 for two.

Isabella said the Student Council sponsored several other activities and events designed to bring area residents into the school, including a Red Cross Blood Drive in the fall

and winter clothing drive to collect items for families in the Hampden area, as well as the Bangor Homeless Shelter.

Even though the craft fair is over, the Student Council is hoping it become an annual event.

On June 11, the Student Council is planning to sponsor a lip sync event that will be open to the community.

The lip sync event is still in the organizational stages," said social studies teacher and Student Council advisor Jason Kash, "but it will be a night of family fun!"

Reeds Brook, Wagner join together to sponsor district Spelling Bee and other activities

Reeds Brook Middle School and Wagner Middle School joined together to sponsor a district Spelling Bee in April.

The Bee was hosted by Wagner, with the top six spellers from both schools, selected by test scores, competing.

Ian Eskesen of Reeds Brook was the winner. Peyton Spahr of Wagner Middle School placed second, and Lily DeWildt of Reeds Brook placed third.

Also representing Reeds Brook at the Bee were: Caleb McAvoy, Colin McKay, TJ McCullen, and Anleigh Stevens.

The other spellers from Wagner were: Gunnar Bragg, Skyler DaSilva, Ella Manning, Connor Smith, and Hannah Spahr.

Reed Farrar, English teacher at Reeds Brook, said the Bee was a tremendous success.

“The students had fun and got to meet each other, and they also met teachers from the other school,” he said. “It’s the type of thing we’d like to do more of—to bring these schools together so that kids from the two schools get to know each other.”

Mr. Farrar said one of reasons that the district bee was organized locally is because Husson University is no longer sponsoring the regional spelling bee. Scripps Howard has not been able to find a sponsor to host the regional bee,

so we decided to have our own district spelling bee instead.

* * *

Mr. Farrar says another event that involves both middle schools is the Civic Oration competition, which is sponsored by the Modern Woodmen of America.

This year’s topic is “Challenges that Youth Face.”

“We’ve heard a lot of thoughtful presentations so far at both Reeds Brook and Wagner,” Mr. Farrar said. When the finalists are selected, a speak-off will be held in late May with a panel of judges from both schools to select a district winner.

He said one of the great things about the civic oration competition is that the students have to use multiple skills.

“It’s a public speaking competition, but it also involves research, writing, and editing,” Mr. Farrar says. “And when the students hear everyone’s speeches, they learn a lot—they’re being educated by their classmates.”

Some of this year’s speeches are concerned with body image, peer pressure, bullying, and dealing with stress.

* * *

Mr. Farrar points out that there are a variety of activities that involve students from both Reeds Brook and Wagner and

provide opportunities for them to get to know each other before they arrive at Hampden Academy.

For example:

- The National Honor Society at Hampden Academy hosts an annual 8th grade Get Together Dance in the HA dining commons. This year’s dance was scheduled for May 17 from 7 to 9 p.m.

- Another place where students get together are the three middle school athletic teams—football, field hockey, and Special Olympics—that include students from both schools. When these students become freshmen at Hampden Academy, they will have shared experiences with their former teammates.

- The various music programs—chorus, band, and show choir—are separate for the two schools, but the musicians often get on the same stage in their district and state festivals, which will help them blend together when they become freshmen at HA.

- Mr. Farrar’s wife, Erica, is an 8th grade teacher at Wagner, and they’ve done several collaborative lessons.

Mr. Farrar has traveled to Wagner to give classes on World War II and the Holocaust, and they’ve organized on-line peer literacy circles with reading reflections.



RSU 22 School Nutrition Director Kathy Kittridge and Reeds Brook Middle School student Evan Preston at the Farm to School Cook Off.

Evan Preston, Kathy Kittridge participate in school nutrition Farm to School Cook Off

Evan Preston, 6th grader at Reeds Brook Middle School and Kathy Kittridge, RSU 22 School Nutrition Director participated in the Maine School Nutrition Farm to School Cook Off on March 26 at Eastern Maine Community College.

During the competition each team prepares a breakfast and lunch meal within a specific time frame using at least two ingredients that are grown, raised, caught, or manufactured in the State of Maine and meet National School Breakfast and Lunch Program requirements as well as one USDA food. Local black beans and apples will be used as challenge ingredients in the competition this year.

Evan and Kathy placed second in the competition as team Rebelicious, serving a breakfast of baked apples, yogurt and granola and a Tex Mex bake with corn tortilla chips and mango salsa. We were proud to represent RSU 22 and utilize local foods in our recipes.

Author John August visits Reeds Brook to talk about his new fantasy adventure series

Author John August visited Reeds Brook Middle School on Friday, April 12, to talk about his new fantasy adventure series for middle school readers.

The first book, *Arlo Finch in the Valley of Fire*, introduces readers to Arlo Finch, a 12 year old boy who is thrust into a world with dark magic and mystery around every corner.

William Runco, a 6th grader at Weatherbee, said the book is “full of adventure and fun.” It has been selected as a 2019-2020 Maine State Book Award nominee.

Mr. August’s visit was facilitated by Gibran Graham of the Briar Patch, an independent bookstore, in Bangor. Mrs. Hafener, RBMS Librarian, said she was thrilled when Mr. Graham asked if Reeds Brook would be interested in hosting Mr. August.

“For many students, this may be the only time they get to meet an actual author,” Mrs. Hafener explained. “Author visits bring books to a new level and Mr. August’s visit was certainly a ‘wow’ moment for many of our students.”

Mr. August spoke at an all-school assembly for about 45 minutes, and then took questions from the students. Mr. August had a great connection with the students and created an engaging, interactive experience.

He talked about growing up in Colorado and corresponding with Roald Dahl, one of the most popular writers of children’s books, which helped spark his love of writing.

Mr. August also discussed the challenges of writing and the perseverance needed to succeed. He also encouraged students to “be their own hero” and to surround themselves with allies who lift them up.

“Mr. August’s talk was inspirational and impactful,” said Ms. Hafener.

Ben Arsenault, a 6th grade at Weatherbee, said Mr. August’s visit to Weatherbee was an amazing experience.

“It was so cool to see the author of one of my favorite books and to hear about his method of writing,” Ben said.

About 20 students purchased a copy of *Arlo Finch in the Valley of Fire*, the first book in the series. The second book, *Arlo Finch in the Lake of the Moon*, came out in February 2019 and has been in high demand in the RBMS Library. The final book in the series is due out in early 2020.



Author John August speaks to Reeds Brook Middle School students below a banner showing his two latest fantasy adventure novels.

47 from Reeds Brook participate in District V Band and Chorus Honors Festival at Mattanawcook

Forty-seven students from Reeds Brook Middle School participated in the MMEA District V Middle School Band and Chorus Honors Music Festival during the weekend of April 26-27 at Mattanawcook Academy in Lincoln.

The Honors Festival Chorus, which performed at 6 p.m. on Friday, included 22 students from Reeds Brook. They were Alanna LaPointe, Alex McMurtrie, Alexis Scott, Anna Allsbrook, Benet Moholland, Caitlyn Perue, Caminea Layman, Christopher Barrett, Gwen Rand, Izzy Fiske, Jonathan Bouchard, Jordan Peterson, Kaitlyn Stillman, Keith Brooks, Kyra Qualey, Montana Langille, Morgan Robinson, Mya Madden, Natalia Charles, Nikolas Bates, Olivia Sharpe, Sophie Clough.

The Honors Festival Band, which performed at 4 p.m. on Saturday, included 25 students from Reeds Brook—Aiden Hulse, Alanna LaPointe, Anbita Oebel, Christopher Barrett, Emma Hawkins, Finn Castrucci, Ian Eskesen, Izzy Fiske, Jaydon Hersey, Joshua Lorenzo, Josie Gilmore, Kaitlyn Stillman, Lucas Cousins, Natalia Charles, Olivia Sharpe, Owen Field, Ryan Hafener, Sammi Brooker, Sophie Clough, Stella Fox, Tessa Castrucci, Tim St. Pierre, Tucker Leland, William Smith, and Zoe Castrucci.

Students interested in participating in the Honors Festivals were nominated by their music teacher and then selected by the Honors Festival ensemble managers.

Out of several hundred nominations, about 90 musicians were selected for the Honors Festival Chorus and about 100 were selected for the Honors Festival Band.

Sharing Health: A Child's Journey

The following letter was written to Smith School Staff and Teachers by Sarah Cottrell, mother of Smith School student Finn Cottrell.

At nine years old, Finn Cottrell has already lived through enough medical trauma to last a lifetime. He was born with hemophilia type A, a diagnosis that hit our family with confusion, isolation, and fear. Over the last several years, as Finn has grown older and we've been able to take more control over his diagnosis and the complications of growing up with a bleeding disorder, he has begun to blossom into a fierce advocate for his hemophilia community.

On Thursday, April 11th, Finn fearlessly delivered a speech to his class with the help of a PowerPoint presentation in which he broke down complicated medical terms in simple to understand concepts so that his classmates could finally begin to understand some of the peculiarities of their goofy classmate. Finn goes to the office a lot for ice, his ankles hurt sometimes, he gets really big bruises, he misses school for weird medical stuff; all of this was finally explained.

He also gave demonstrations of some of his medical devices, and his dad gave a demonstration on how we give Finn IV infusions through a port that has been surgically implanted in his chest and that is connected to an artery in his heart. The kids got to see and try out a BayCuff, which is a training brace to teach kids how to find a vein with a real needle (although we did not bring a real needle).

Possibly the most compelling aspect of watching Finn advocate for himself in front of his class was the genuine interest and compassion that the kids in Miss Hoyt's

room displayed. They asked articulate and intelligent questions and seemed to look at Finn with a new level of respect. They wanted to know how Finn got hemophilia and could he make it go away? They asked how much infusions hurt and what happens if he can't get them; would he bleed to death? Finn bravely answered these tough questions with a level head.

As parents, my husband and I spend a great deal of time trying to teach our children that everyone has a hidden thing they struggle with and that just because one may not be able to see it on the outside doesn't mean that the struggle isn't real. Therefore, we tell them, it is crucial that we always act and speak with compassion and empathy.

Now that Finn is developing a voice of his own, he is seeking out new ways to share his story with the world. We recently took him out of school for a full day so that he could go to Augusta and meet with lawmakers as they signed a joint resolution marking March as Bleeding Disorders Awareness Month in Maine. And now, he is crafting smart speeches to teach kids in his own school about what hemophilia is and why everyone should care.

This summer, Finn will have several more opportunities to speak in public, fundraise, and participate



LEROY H. SMITH
ELEMENTARY SCHOOL



Finn Cottrell, who has Type A hemophilia, shows some of his medical devices to his Smith School classmates.

in community building activities that will help him to further develop his advocacy skills. All of that will be in preparation to take him to Washington D.C. in 2020 to meet with our U.S. Senators, in person, and bend their ears about his concerns about bleeding disorders for a full hour.

We credit the Smith School staff and teachers for their unwavering support and constant modeling of

kindness, respect, and responsibility for helping us, as parents, to shape our son into a budding young man who genuinely wants to change the world for kids battling bleeding disorders just like him. It is because of great teachers who care a whole lot about how our community of kids turn out that makes the biggest difference in the world.

~Mrs. Cottrell



PETE THE CAT with Newburgh and Winterport Pre-K students.

2019-2020 PreK openings

The RSU 22 Newburgh and Winterport PreK has openings for the 2019-2020 school year.

The program is open to any RSU 22 resident who is 4 years old on or before October 15, 2019. The programs run Monday-Thursday, 7:30-2.

Please visit [www.rsu22.us/our-](http://www.rsu22.us/our-schools/pre-k)

[schools/pre-k](http://www.rsu22.us/our-schools/pre-k) for more information.

Newburgh applications can be found on the website. Winterport applications may be obtained by calling Waldo Cap at 338-3827.

Please contact Dawn Moore at dmoore@rsu22.us or 223-4282 with any questions.

Read-a-thon, Slime party, Book Character Day... Oh my!

Smith School students did a lot of reading during the month of March and April for our annual Read-a-thon.

Students read almost 90,000 minutes and raised about \$3,000. Way to go, Smith School Students!

This year we incorporated a mid-way celebration. The top three classes that read the most minutes had a choice of a slime party or a STEAM project. At the end of the read-a-thon, the three most improved classes also received a slime party. It was a fantastic time!

To culminate our read-a-thon, Howard Lodge #69 generously sup-



The three most improved classes in the Smith School Read-a-thon enjoyed a slime party after reading a lot of books.

ported the Bikes for Books program. Ten students, a boy and a girl from each grade level, had their name drawn for a new bike. Students dressed up in their favorite book character to celebrate all their reading.

It was an eventful day!

Smith 2nd graders' Fairy Tale STEM Projects

What is a STEM project? These projects require students to use their science, technology, engineering and math skills to solve a problem. The projects also promote collaboration, arts, resourcefulness and literacy.

Second graders were presented with a problem from a Fairy Tale that they have read in class. Student groups needed to solve the problem in a certain amount of time, using the resources provided. Solutions are shared and tested.

Our first challenge was to create a chair for Baby Bear using 10

pieces of paper, tape or staples. We then tested the chairs to see which chair could hold the most pennies. The winning chair held 130 pennies!

The second challenge was to create a raft/boat for the Gingerbread man (Gummy Bear) to float across a container of water (river) without sinking or getting the Gummy Bear wet.

Resources available included tinfoil, popsicle sticks, tape, plastic wrap, staples, construction paper, and pipe cleaners. All rafts/boats successfully floated across the river.



Smith 2nd graders work on fairy tale STEM projects.

Can McGraw 1st graders program a robot to make a square? Vicki Bailey says 'yes'

Can 1st graders program a robot to make a square?

The answer, according to Vicki Bailey, 1st grade teacher at McGraw School, appears to be yes.

Ms Bailey said she started a unit on geometry, where her students worked with shapes, including triangles, squares, and rectangles.

Each day, she started the unit with a math lesson, and then moved on to stations, where the children did geometry-related activities.

One of the stations involved

working with Dot and Dash, two robots that students use in the classroom.

At one station, Ms. Bailey asked five students in two groups to have Dash make a square.

"Previously, technology integrator Stephanie Shteirman had taught the students about algorithms—how to make patterns repeat," she said. "The students had a program called Blockly, which talks to Dash, and they worked as a team to connect them and decide what steps it would take to make a square. A couple of students were successful on the very first day."

The students programmed Dash to go forward, make a right angle, go forward the same distance, and make another right angle—and keep doing it until Dash completed the square.

Ms. Bailey said she



EARL C. MCGRAW SCHOOL

planned to continue using the stations so students can program Dash to accomplish other tasks, such as rectangles and triangles.

As the students succeed in these tasks, Ms. Bailey said she would have them post videos on the classroom blog to show to their parents.



First graders in Ms. Bailey's class with robots Dash and Dot.



A student works on the alphabet by following the path outlined the McGraw School's Sensory Hallway.

McGraw's Sensory Hallway

What started out as a teacher admiring a sensory hallway in a teacher's blog became a reality over April break!

The McGraw PTO generously donated the funds in order for us to make the purchase and it was arranged in our back hallway during the vacation.

What is a sensory hallway? Ours is a series of vinyl stickers that are laid out in a "path" for children to follow, with the alphabet and numbers and various movement directions (Spin Around, Clap!)

This is a great opportunity for students to have movement breaks and practice the letters and numbers at the same time!

Kindergarten Writing Celebration!

On April 4, McGraw Kindergarten students held a writing celebration in the gym. All of our kindergarten students got "mixed up" together! Students shared their amazing writing with each other and got to work with students in other classes.

All of the friends agreed that it was fun and exciting to share their writing!



Kindergarten friends share their "How-To" books.



Lynne Plourde talks about writing with McGraw students.

Lynn Plourde talks to McGraw students about writing

On May 1, McGraw School welcomed author Lynn Plourde! She began her visit with a whole school assembly, where she read two of her books with the help of our students!

We learned that Lynn writes the words and another person creates the drawings. Sometimes the author and illustrator never meet!

After our assembly, Mrs. Plourde met with first and second grade students, grouped by two or three classrooms, for a series of 45-minute writing sessions. Students learned how to craft a story, along with some "tricks of the trade" from Mrs. Plourde.

This PTO-sponsored event also included a book for each student, signed by the author! It was a very memorable day for all!

Richard Glencross, Principal at Wagner for last 8 years, to become Principal at Orono Middle School

Richard Glencross, Principal at Wagner Middle School for the past eight years, will resign at the end of the school year to become Principal at Orono Middle School and Curriculum Leader for RSU 26 in Orono.



Richard Glencross

In addition to serving as principal, Dr. Glencross will have the opportunity to collaborate with the superintendent of RSU 26 and district teachers to support curriculum development.

"I'm really looking forward to that," he says. "It's an opportunity and an interest of mine."

Orono Middle School is a little smaller than Wagner, with 170 students in grades 6-8.

"It's a very nice community," he says. "It's also an opportunity to

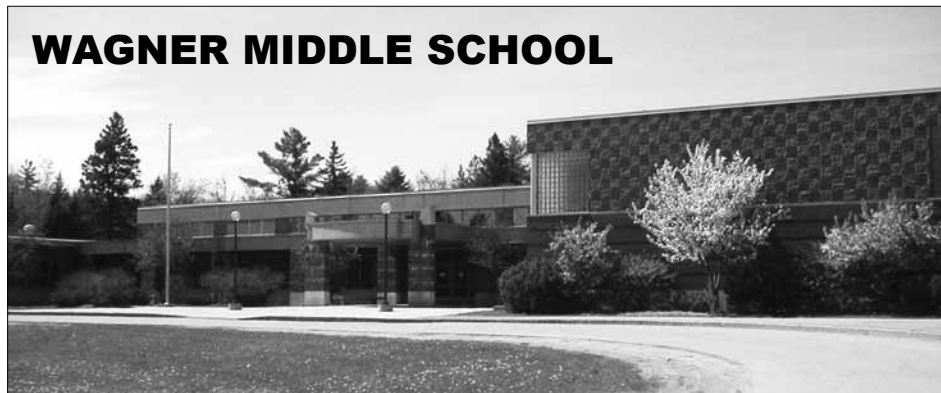
grow professionally and get involved in curriculum work, a long-time interest of mine.

Dr. Glencross says he's enjoyed a great eight years at Wagner.

"It's a great school with a wonderful staff," he says, "We get a lot of help from the central office administration, and the community has been very supportive."

He said Wagner Middle School has undertaken a number of initiatives over the last eight years.

"We've doubled in size—adding the 5th grade and students from Frankfort," he said. "We completed the New England Association of Schools and Colleges (NEASC) accreditation process, which took a couple of years work. That was very



WAGNER MIDDLE SCHOOL

rewarding, as we were able to look at the entire school in a comprehensive way and develop a plan for school improvement."

Wagner and Reeds Brook are two of only four middle schools in Maine that are accredited by NEASC.

Dr. Glencross came to Wagner in 2011 after a year as special services department chair at Maine Central Institute in Pittsfield. Previously he had spent 11 years as a special education teacher at Ellsworth Middle School. During his last two years in Ellsworth, he also served as assis-

tant principal.

A native of Nova Scotia, Dr. Glencross attended high school in Antigonish and graduated from St. Francis Xavier University in 1987 with a bachelor of arts degree in English. He later received his M.S. degree in Education and his EdD in Educational Leadership from the University of Maine.

He holds dual U.S.-Canadian citizenship, as his father was a U.S. citizen. He has been living in the U.S. since 1992 and in the Bangor area since 1996.

Wagner Student Council serves as honorary pages for Legislature

Members of the Wagner Middle School Student Council traveled to Augusta on April 2 and served as honorary pages in the House and the Senate.

They were invited by Rep. Scott Cuddy (D-Winterport).

The students spent all day in Augusta and toured the state capitol.

Student Council members serving as pages in the House were Aaron Donovan, Hannah Spahr, Dorian Hills, and Riley Bowden, while Ray Brickle, Victoria Boyorak, and Lindsay Littlefield served as pages in the Senate. Sydnie Kelley and Marshall Burnside were unable to make the trip.

As pages, the students delivered messages at the request of individual legislators.

When members of the House want to send a message to another representative, they press a button that lights up on a message board in the house, and the page goes to that member, picks up the message, and delivers it.

In the Senate, which is a lot smaller, Senators just raise their hand, and the page goes to get the message.

After the morning legislative session, the students had lunch with Rep. Cuddy. They also met the Senate Majority Leader, Troy Jackson of Allagash, and the Speaker of the House, Sara Gideon of Freeport.

Student Council advisor Doretta Callahan also

made the trip. She said the students saw a House member behaving badly by not following protocol. House activities stopped while members of the representative's party caucused with him and convinced him to follow protocol.

The Student Council members also got to see several bills acted on.

"The kids really enjoyed it," Ms. Callahan said.

SC member Hannah Spahr said she enjoyed the trip.

"While we were there, the Legislature considered a bill for equal pay for all, which was very important," she said. "We also learned what it meant to caucus. It was a lot of fun."

* * *

Ms. Callahan says the Student Council has been trying to take a leadership role at Wagner.

"The kids have been very active in raising money for our Student Activities Fund, working on concessions and sponsoring movie nights and school dances" she said.

They've also held a food drive for the Winterport Food Cupboard and worked with Dr. Glencross on some student issues.

Student Council members did a "haunted lab" for the Fall Thriller to raise money for the Student Activities Fund, and they helped the Pride Pack with set up for the Christmas Festival.

"We're a small group, but we accomplished a lot," said co-advisor and Spanish teacher Danny Lobo-Leon.



Wagner Student Council—Front row (t. to r): Lindsay Littlefield, Riley Bowden, and Hannah Spahr. Middle row: Mr. Lobo, Dorian Hills, Mrs. Callahan, and Victoria Boyorak. Back row: Aaron Donovan, Ray Brickle, and Representative Scott Cuddy. Not present for photo: Sydnie Kelley and Marshall Burnside.



Wagner Middle School Cooking Class

Thanks to some grant funding and coordination by our Wagner Middle School Kitchen Manager, Brenda White, some fun cooking classes have been held in the kitchen. Brenda has been working with small groups to show how to make some healthy after school snacks. They have been cracking eggs and making egg and cheese burritos, along with fresh fruit tortilla roll ups.

Wagner Middle School indoor mini-golf photos



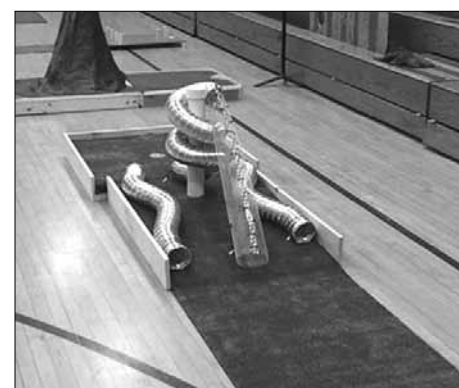
Breann Downs, hole-in-one



Hole built by the Grove family.



Silas Adamo, hole-in-one



Hole built by the Baker family.



Aaron Donovan and Rachel Palmer.

Aaron Donovan, Rachel Palmer earn musicianship awards

Two Wagner Middle School students, Aaron Donovan and Rachel Palmer, received Outstanding Musicianship Awards at the MMEA State Middle School Jazz Festival, which was held in March 23 at Westbrook High School.

The Jazz Band received the highest score of any Division 3 band at the festival and earned a Silver rating.

Aaron earned his award as a drummer; Rachel played tenor saxophone.

The Wagner Show Choir also earned a Silver rating at the MMEA Middle School Vocal State Jazz/Show Choir Festival, which was held at Lawrence High School on March 29.

22 from Wagner enjoy District V Honors Festival

Twenty-two students from Wagner Middle School participated in the MMEA District V Middle School Band and Chorus Honors Music Festival during the weekend of April 26-27 at Mattanawcook Academy in Lincoln.

The Honors Festival Chorus, which performed at 6 p.m. on Friday, included 10 students from Wagner. They were Alexys Wilson, Brock Deane, Cayden Genever, Elena Reynolds, Barrett Newey, Hayley Palmer, Jordan Hardy, Maria Edwards, Peterus Van Overbeke, Peyton Spahr.

The Honors Festival Band, which performed at 4 p.m on Saturday, included 12 students from Wagner—Aaron Donovan, Anthony Parks, Charles Smith, Drake Grove, Evan Genever, Gabe Carter, Lilianna Faloon, Maddie Frank, Paxton Stetson, Payton Stetson, Rachel Palmer, Turner Hobbs.

Wagner Jazz Band, Show Choir plan ‘East Coast Tour’

The Wagner Middle School Jazz Band and Show Choir will embark on a coach bus for their traditional year-end “East Coast Tour” on May 31, with morning performances at Smith School and Hermon Elementary School, lunch at Pizza Hut, and a final performance at Lewis Libby School in Milford.

The Show Choir will do their 2019 show called “Sing Off,” while the Jazz Band will perform a variety of jazz pieces.

Wagner music director Dana Ross said he has received a grant from Walmart to provide funds to take band and chorus members in grades 5 through 8 on a trip to the Blackbeard USA in Bangor.

Mr. Ross said over 100 students will make the trip, which is intended to celebrate their success and reward them for all the work and time they’ve put into the music program.

RSU 22 ADULT EDUCATION - FALL 2019

www.riversideadulthoodpartnership.com

A wide variety of educational, professional development and personal enrichment courses will again be made available for people to take through our program during the fall academic season. To contact us directly you can call our office at 862-6422 or email our program at esoule@rsu22.us.

Hampden Academy Fitness Center

We will, again, be opening and supervising the Hampden Academy Fitness Center. The fitness center is open, free of charge, to all RSU 22 staff and residents on Tuesday and Thursday evenings from 5:00 to 7:00 pm. We will have an adult education on-site supervisor available to introduce folks to the exercise equipment. A fitness waiver must be signed and you must register in order to participate. Please note, that the fitness center will be closed on days when RSU 22 schools are closed because of poor weather or when Hampden Academy cancels after-school activities that night.

Personal Enrichment Courses

Once again, this fall, we will offer a variety of personal enrichment courses and workshops. Our paper flyers will be in homes by mid-September, and our course catalog will be available to view online.

- | | | |
|------------------|-------------------------------|-----------------------|
| Dance and Music | Personal Wellness | Health and Fitness |
| Crafting and Art | Technology | Cooking and Baking |
| Languages | Hobbies and Special Interests | Motor Coach Bus Trips |

To view our complete Fall 2019 course schedule, go to: www.riversideadulthoodpartnership.com

CNA Training

Certified Nursing Assistants help patients or clients with healthcare needs, working under the supervision of an approved nurse. Demand for CNA’s in the healthcare industry is projected to grow faster than the average for all occupations! Classes are accommodating to students and folks who are working. The cost for this next class will be only \$695. We offer students convenient payment plans and possible course reimbursement options.

Contact us at 862-6422 for an application or to find out more information about this popular training program.

High School Diploma and HiSET (GED)

For adults looking to earn a high school diploma, a HiSET Certification or to improve basic literacy and ESL skills, we offer year-round opportunities for advancement. If you are interested in earning your Adult Education High School Diploma, you should get a copy of your high school transcript and schedule a meeting with one of our staff. You may be closer to earning a diploma than you think. In January 2014, the HiSET replaced the GED and became Maine’s State High School Equivalency Diploma. Since then, our program has helped many of our residents earn this life-changing credential. Again, just contact our office at any time if you have questions about or interest in the HiSET.

Distance Learning Courses

We continue to offer, through a partnership with Education to Go, nearly 500 interactive personal enrichment online courses to residents of RSU 22 and neighboring communities. All classes are instructor-led, fit into convenient six-week formats and are affordably priced. A complete list of all courses can be found at: www.ed2go.com/rsu22. Some of the more popular course titles include:

- | | | |
|-------------------------------------|--|-----------------------------------|
| A to Z Grant Writing | Introduction to Interior Design | Become a Veterinary Assistant |
| Blogging & Podcasting for Beginners | Beginner’s Guide to Getting Published | Introduction to JavaScript |
| Business and Marketing Writing | Microsoft Word, Excel, Outlook, PowerPoint | Computer Skills for the Workplace |
| Adobe / Acrobat Photoshop | Buying & Selling on eBay | Accounting Fundamentals |
| Grammar Refresher | QuickBooks | Test Prep: GRE, LAST, SAT, Praxis |
| PC Troubleshooting | Real Estate Law | Writing for Children |
| Introduction to Statistics | Music Theory Made Easy | |

Online Health Occupations Courses

In 10 to 20 weeks, you can become nationally certified in these portable, high demand healthcare jobs through our partnership with the Academy of Medical Professions. Students who complete their program also receive assistance with job searching and resume writing.

- | | | |
|---------------------------|-----------------------|---------------------------|
| Dental Assisting | Medical Transcription | Medical Coding & Billing |
| Medical Office Specialist | Pharmacy Technician | Hospital Coding & Billing |

For more information about any of these courses, including payment plan options and specific certifications awarded per course, please contact us at 862-6422.

Free Online Courses and Trainings

Through a partnership with Hoonuit, formerly Atomic Learning, we are again able to offer our residents free access to over 250 online courses and over 10,000 tutorials and individual trainings. To receive a password and login information to these courses email us at: riversideadulthood@rsu26.org or call 862-6422. Some of the newer courses are listed below.

- | | | |
|----------------------------------|---------------------------------|----------------------------|
| Tech for Students with Dyslexia | SketchUp for 3D Printing | Kid Px Deluxe |
| Career Skills Trainings | Google Sheets | Minecraft in the Classroom |
| Moodle Instructor Training | Boardmaker Plus! | Google Calendar |
| Microsoft Office Applications | HTML5 & CSS3 Basics | Cyberbullying |
| Flash CS5 | Internet Safety | Dreamweaver CS5 |
| Classroom Management Strategies | Podcasting Workshop | WordPress |
| Creating Digital Portfolios | Being Successful in College | Office for iPad |
| Anime Studio Training | SharePoint Basics | Photoshop |
| Moodle for Students | Using Gmail | Supporting Gifted Students |
| Geometer’s Sketchpad | Flickr Training Adobe Lightroom | iBooks Author Training |
| Using iTunes Real-World Geometry | Being Savvy Online | Textease CT |
| Using SMART Boards | | |

College Transitions

Our College Transitions Program is designed to help students successfully prepare for college. We help adult learners who are earning their high school diploma or their HiSET certificate successfully transition to college. We also help students who already have a diploma prepare for their college experience. Contact us if you would like to discuss with us some of the following College Transitions services that we offer.

- | | |
|-------------------------------|---|
| Career Exploration & Planning | Academic Advising Services |
| College Readiness Course | Academic Courses: Algebra / Biology / Writing for College |
| Accuplacer Prep & Testing | College Application Assistance |

Riverside Adult Education

For more information, contact:

**Beth Soule
RSU 22 Adult Education
Hampden Academy
89 Western Avenue
Hampden, ME 04444**

(207) 862-6422

Adult Education Office: During summer hours, please contact the Superintendent's Office at 862-3255 with any questions or concerns you may have. Thank you.



3rd annual 'Keep It Local' Community Expo Continues to Grow

Where do you find new patients? New customers or referrals? New employees? Where do you learn about the variety of businesses in our community? And where can you support innovative education in our district while having fun with friends? The third installment of the RSU22 Education Foundation's "Keep It Local" Business & Community Expo was held in late March. Due to its size, the event was again held at Hampden Academy in both the Gymnasium and the Dining Commons. Continued growth was evident: over 60 vendors from various industries exhibited from 10 am - 4 pm, and about 325 visitors and booth staff made it a lively event. As always, the Expo was free to the general public.

The growth of over 20% in both exhibitors and visitors walking the fair provides hope that next year we would use the full gymnasium for a total space of up to 90 exhibitors. The event was again featured by WABI, this time interviewing board member Peter Witt for "Saturday Morning Maine" a week prior. WABI also featured the expo on the CW evening news as did WFVX Fox 22. Numerous food choices, a rented ATM, and the ever friendly and joyful (if not slightly persistent) Girl Scouts made it a successful day.

The Foundation's Mini-Grant

fund was replenished thanks to exhibitor's fees and sponsorship support that raised about \$3500. The following organizations provided sponsorship support to the event: Changing Seasons Federal Credit Union, Katahdin Trust Company, EverGreen Home & Hearth, Bangor Savings Bank, Hampden Family Dentistry, Taylor Rental, Rawcliffe's Service Center, Darling's, Maine Trailer, Brandywine Graphics and Maine Wildlife Management. Gift and raffle baskets were sponsored by Hampden Hardware, Erickson's Hardware & Gift, Rite-Aid/Walgreens, Hannaford and Anglers Restaurant.

We would like to express a special THANKS to the administration of Hampden Academy and especially the custodial staff of the school for hosting us and making this event a smooth operation!

Check out the pictures of the exhibitors and the event on this



RSU #22 Education Foundation

Community Partners for Inspired Education



page and if you are curious about the Expo or have a small business you think might benefit from being featured next year, it is not too early to let us know. Please contact

the Foundation directly at 207-852-2138 or rsu22educationfoundation@gmail.com for additional information.



Looking to support Education? Foundation Board needs volunteers, and Board members

The RSU#22 Education Foundation is actively seeking new board members and committee volunteers to join a growing non-profit organization that supports the students and teachers in our school district. Exciting new projects await this volunteer group of Board members, serving the towns of Frankfort, Hampden, Newburgh and Winterport. The Education Foundation funds initiatives with grants that help foster

innovative educational projects. If you have a desire to connect with others who share an interest in quality education for children please consider joining the team.

Interested citizens or those wishing to volunteer on a committee should email us at rsu22educationfoundation@gmail.com. The Board offers 1-year, 2-year and 3-year volunteer board memberships as well.

